

Grade 5



# Building Spelling Skills

GRADE 5

Correlated to State and Common Core State Standards

- 30 spelling units
  - 5- & 8-word lists
  - targeted skills
  - practice activities
  - dictation sentences
- Spelling strategies and teaching ideas
- More reproducible forms:
  - recordkeeping
  - weekly testing
- Answer key

**Building Spelling Skills 13**

**Edit for Spelling**  
Correct the spelling of the /ər/ sound in these words.

ar   or   ur   er   ear

- irgent \_\_\_\_\_
- camira \_\_\_\_\_
- irth \_\_\_\_\_
- dollir \_\_\_\_\_
- wondir \_\_\_\_\_
- mayir \_\_\_\_\_
- pirson \_\_\_\_\_
- doctir \_\_\_\_\_
- irly \_\_\_\_\_
- colir \_\_\_\_\_

Write them correctly on the lines.



**Building Spelling Skills** WEEK 13

**Spelling List**

This Week's Focus:

- Spell words with the /ər/ sound
- Spell two- and three-syllable words

**STEP 2** Copy and Spell

**STEP 3** Cover and Spell

- urgent
- Thursday
- purpose
- thirsty
- camera
- wonder
- smuggler

Enhanced E-book



**Correlated  
to State and  
Common Core  
State Standards**

Visit  
[www.teaching-standards.com](http://www.teaching-standards.com)  
to view a correlation of  
this book.

**This book is also available  
in a consumable student  
practice book edition.**

**Benefit from the same targeted skills practice  
in a time- and money-saving format.**

**Save money**

Consumable books reduce the cost of copying  
to your school by at least 30%.

**Save time**

Say goodbye to copying, collating, and stapling,  
and save at least 30 minutes a week.

**Save student work**

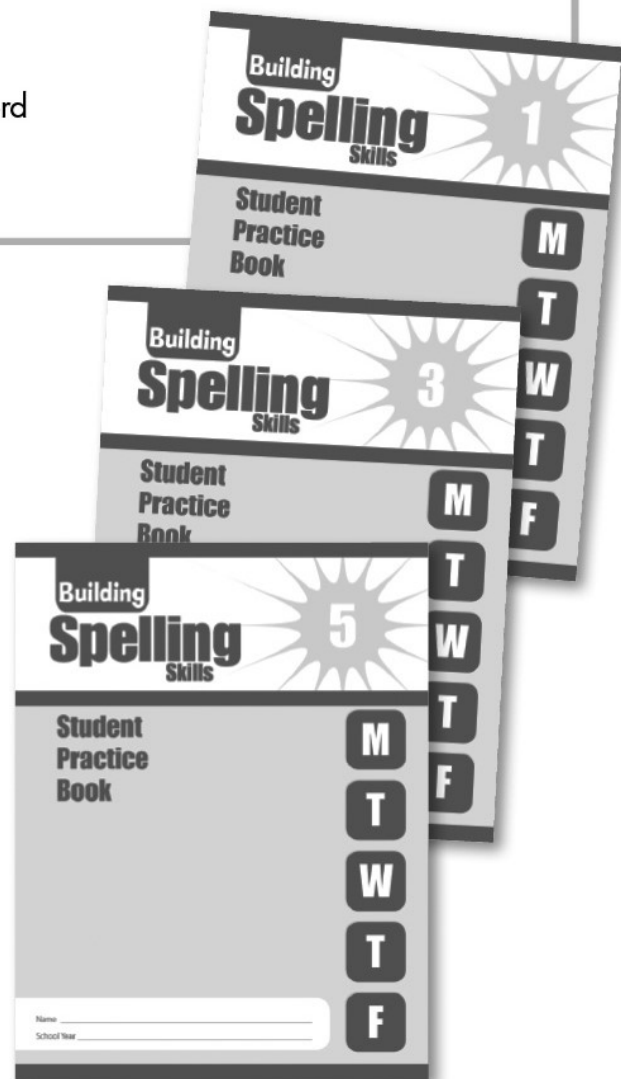
Student practice books work great as student  
portfolios and give you easy access to a record  
of each student's skill acquisition.

**Building Spelling Skills, Daily Practice  
Student Practice Books**

160 pages in each individual book.  
Student Practice Books are sold  
in 5-packs.

Grade 1	EMC 6591
Grade 2	EMC 6592
Grade 3	EMC 6593
Grade 4	EMC 6594
Grade 5	EMC 6595
Grade 6	EMC 6596

Student practice books are a sole source product  
and are only available for purchase directly from  
Evan-Moor Educational Publishers. To purchase  
student books, visit [www.evan-moor.com](http://www.evan-moor.com).





# Evan-Moor®

*Helping Children Learn*

## **Thank you for purchasing an Evan-Moor e-book!**

**Attention Acrobat Reader Users:** In order to use this e-book you need to have Adobe Reader 8 or higher. To download Adobe Reader for free, visit [www.adobe.com](http://www.adobe.com).

### **Using This E-book**

This e-book can be used in a variety of ways to enrich your classroom instruction.

You can:

- engage students by projecting this e-book onto an interactive whiteboard
- save paper by printing out only the pages you need
- find what you need by performing a keyword search  
... and much more!

For helpful teaching suggestions and creative ideas on how you can use the features of this e-book to enhance your classroom instruction, visit [www.evan-moor.com/ebooks](http://www.evan-moor.com/ebooks).

### **User Agreement**

With the purchase of Evan-Moor electronic materials, you are granted a single-user license which entitles you to use or duplicate the content of this electronic book for use within your classroom or home only. Sharing materials or making copies for additional individuals or schools is prohibited. Evan-Moor Corporation retains full intellectual property rights on all its products, and these rights extend to electronic editions of books.

If you would like to use this Evan-Moor e-book for additional purposes not outlined in the single-user license (described above), please visit [www.evan-moor.com/help/copyright.aspx](http://www.evan-moor.com/help/copyright.aspx) for an *Application to Use Copyrighted Materials* form.

This page intentionally left blank


# Building GRADE 5 Spelling Skills

## What's in This Book?

<b>Scope and Sequence</b> .....	<b>2</b>
<b>Teaching the Weekly Unit</b> .....	<b>4</b>
<b>Spelling Strategies</b> .....	<b>6</b>
<b>How to Study Your List</b> .....	<b>7</b>
<b>Sentences for Dictation</b> .....	<b>8</b>
<b>Take-Home Spelling Lists</b> .....	<b>10</b>
<b>Weeks 1–30 Activity Pages</b> .....	<b>20</b>
<b>Forms</b>	
Spelling Record Sheet (class) .....	140
My Spelling Record (student) .....	141
End-of-Week Spelling Test Form .....	142
Blank Spelling List Form .....	143
Crossword Puzzle Template .....	144
Parent Letter for Take-Home Lists .....	145
Student Spelling Dictionaries .....	146
<i>You Are a Super Speller!</i> Certificate .....	148
<b>Master Word List (alphabetical)</b> .....	<b>149</b>
<b>Answer Key</b> .....	<b>151</b>

Writing: Jo Ellen Moore  
 Content Editing: Leslie Sorg  
 Copy Editing: Cathy Harber  
 Art Direction: Cheryl Puckett  
 Cover Design: Cheryl Puckett  
 Illustration: Jim Palmer  
 Design/Production: Jia-Fang Eubanks  
 Yuki Meyer

EMC 2709



**Evan-Moor**  
*Helping Children Learn*

Visit  
[teaching-standards.com](http://teaching-standards.com)  
 to view a correlation  
 of this book.  
 This is a free service.

**Correlated to State and  
 Common Core State Standards**

**Congratulations on your purchase of some of the  
 finest teaching materials in the world.**

*Photocopying the pages in this book  
 is permitted for single-classroom use only.  
 Making photocopies for additional classes  
 or schools is prohibited.*

For information about other Evan-Moor products, call 1-800-777-4362,  
 fax 1-800-777-4332, or visit our Web site, [www.evan-moor.com](http://www.evan-moor.com).

Entire contents © 2007 EVAN-MOOR CORP.  
 Original edition © 2002 EVAN-MOOR CORP.  
 18 Lower Ragsdale Drive, Monterey, CA 93940-5746. Printed in USA.

# Scope and Sequence

Week	Focus
1	Spell words with the short <b>u</b> sound; Review other short vowel sounds; Spell two-syllable words . . . . . 20
2	Spell words with the long <b>a</b> sound; Identify words with open syllables . . . . . 24
3	Spell words with the long <b>e</b> sound; Spell words with the long <b>u</b> sound; Recognize the short vowel sound in <b>been</b> . . . . . 28
4	Spell words with the long <b>o</b> sound; Spell words in the present and past tenses . . . . . 32
5	Spell contractions; Learn the homophones <b>who's</b> and <b>whose</b> . . . . . 36
6	Spell words with the long <b>i</b> sound; Add the endings <b>-ed</b> and <b>-ing</b> . . . . . 40
7	Spell words with the / <b>oo</b> / sound spelled <b>oo</b> , <b>ou</b> , <b>ue</b> , <b>u</b> , and <b>ew</b> ; Spell words with the vowel sound in <b>look</b> . . . . . 44
8	Spell words with the diphthongs <b>oi</b> and <b>oy</b> ; Spell words with the digraphs <b>ou</b> and <b>ow</b> . . . . . 48
9	Spell the three types of compound words (one word, two words, and hyphenated words). . . . . 52
10	Spell words with the / <b>aw</b> / sound . . . . . 56
11	Spell words with the endings <b>-ed</b> , <b>-ing</b> , <b>-er</b> , and <b>-est</b> . . . . . 60
12	Spell plural forms of words by adding endings to base words; Spell words with irregular plural forms . . . . . 64
13	Spell words with the / <b>ər</b> / sound; Spell two- and three-syllable words . . . . . 68
14	Spell words with <b>r</b> -controlled vowel sounds . . . . . 72
15	Spell words with the schwa sound; Spell two-syllable words; Review the / <b>ər</b> / sound. . . . . 76

Week	Focus
<b>16</b>	Spell words with the consonant digraphs <b>wh</b> , <b>ch</b> , <b>tch</b> , <b>sh</b> , and <b>th</b> ; Spell plural forms of words . . . . . 80
<b>17</b>	Spell words with the variant sounds of <b>g</b> and <b>c</b> . . . . . 84
<b>18</b>	Spell words with the final /l/ sound spelled <b>le</b> , <b>el</b> , or <b>al</b> ; Spell multisyllabic words; Review the schwa sound . . . . . 88
<b>19</b>	Spell words with <b>ie</b> and <b>ei</b> ; Spell words with the endings <b>-ing</b> , <b>-ed</b> , <b>-s</b> , and <b>-es</b> . . . . . 92
<b>20</b>	Spell words with the suffixes <b>-ness</b> , <b>-ist</b> , and <b>-ant</b> ; Spell words with the endings <b>-ly</b> , <b>-er</b> , <b>-or</b> , and <b>-ar</b> ; Practice adding suffixes to base words . . . . . 96
<b>21</b>	Review long vowel sounds; Review the sounds of /oo/ and /ow/; Practice using homophones . . . . . 100
<b>22</b>	Spell words with the suffixes <b>-ful</b> , <b>-ment</b> , and <b>-less</b> ; Spell multisyllabic words . . . . . 104
<b>23</b>	Spell words with the sound of /sh/ spelled <b>sh</b> , <b>s</b> , <b>ci</b> , <b>ti</b> , <b>ss</b> , or <b>si</b> ; Spell words with the endings <b>-ian</b> , <b>-ion</b> , and <b>-tion</b> . . . . . 108
<b>24</b>	Spell words with silent letters; Review long, short, and schwa vowel sounds . . . . . 112
<b>25</b>	Spell words with the prefixes <b>re-</b> , <b>dis-</b> , <b>mis-</b> , and <b>il-</b> ; Practice adding prefixes to base words . . . . . 116
<b>26</b>	Spell words with the /f/ sound . . . . . 120
<b>27</b>	Spell words with the prefixes <b>im-</b> , <b>in-</b> , <b>pre-</b> , and <b>un-</b> . . . . . 124
<b>28</b>	Spell words with Greek and Latin roots and affixes . . . . . 128
<b>29</b>	Spell multisyllabic verbs; Spell words with the suffix <b>-tion</b> . . . . . 132
<b>30</b>	Spell multisyllabic words . . . . . 136

# Teaching the Weekly Unit

Monday's Page

**Building Spelling Skills**  
**Spelling List**  
 This Week's Focus:  
 • Spell words with the short vowel sound  
 • Write the letter name in each  
 • Spell new/old words

1 Read and Spell	2 Copy and Spell	3 Cover and Spell
1. rough		
2. grudge		
3. stunt		
4. thumb		
5. once		
6. another		
7. does		
8. trouble		
9. cousin		
10. began		
11. oxygen		
12. copy		
13. very		
14. until		
15. untie		
16. sudden		
17. which		
18. city		
19.		
20.		

## Monday

Allot ample class time each Monday for introducing the spelling list and having students complete the first page of the unit.

### Introducing the Week's Words

Give each student the spelling list for the week. Here are ways to introduce the words:

- Call attention to important consistencies noted in "This Week's Focus," such as a phonetic or structural element. For example, say: *As we read this week's spelling list, notice that all the words have the same vowel sound.*
- Read each word aloud and have students repeat it.
- Provide a model sentence using the word. Have several students give their own sentences.
- If desired, add "bonus words" based on the needs of your class. These may be high-utility words or words that the class is encountering in curricular studies.

### Writing the Words

After introducing the words, have students study and write the words on the first page of the unit, following these steps:

#### Step 1: Read and Spell

Have students read the word and spell it aloud.

#### Step 2: Copy and Spell

Tell students to copy the word onto the first blank line and spell it again, touching each letter as it is spoken.

#### Step 3: Cover and Spell

Have students fold the paper along the fold line to cover the spelling words so that only the last column shows. Then have students write the word from memory.

#### Step 4: Uncover and Check

Tell students to open the paper and check the spelling. Students should touch each letter of the word as they spell it aloud.

## Strengthening Students' Spelling Skills

**Spelling Strategies**  
 Page 6

**How to Study Your List**  
 Page 7

These strategies help me become a better speller!

Good for me!

At the beginning of the year, reproduce pages 6 and 7 for each student or on an overhead transparency. Review the general steps and strategies, encouraging students to apply them throughout the year.

**Building Spelling Skills**  
 Dear Parents,  
 Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.  
 Sincerely,



## Tuesday Word Meaning and Dictation

Have students complete the Word Meaning activity on the second page of the unit. Then use the dictation sentences on pages 8 and 9 to guide students through "My Spelling Dictation." Follow these steps:

1. Ask students to listen to the complete sentence as you read it.
2. Say the sentence in phrases, repeating each phrase one time clearly. Have students repeat the phrase.
3. Wait as students write the phrase.
4. When the whole sentence has been written, read it again, having students touch each word as you say it.

**Word Meaning** Building Spelling Skills WEEK 1

Fill in the blank with spelling words.

1. The driver used an \_\_\_\_\_ tank \_\_\_\_\_ he reached the surface of the water.
2. My \_\_\_\_\_ had a \_\_\_\_\_ against the \_\_\_\_\_ who called him out.
3. Which \_\_\_\_\_ did you hurt trying to do that \_\_\_\_\_?
4. They are moving to \_\_\_\_\_ next week.
5. All of a \_\_\_\_\_ I \_\_\_\_\_ to run and I got \_\_\_\_\_ wet.
6. If you \_\_\_\_\_ his homework you'll get in \_\_\_\_\_.
7. I did not know \_\_\_\_\_ road to take.

**My Spelling Dictation**  
Write the sentences. Circle the spelling words.

1. \_\_\_\_\_
2. \_\_\_\_\_

**Word Study** Building Spelling Skills WEEK 1

List the spelling words that have the sound of about as they circle the letters that make the about sound.

rough \_\_\_\_\_

Mark all of the about words in these words.

1. begin	5. umpire
2. opposite	6. which
3. another	7. city
4. copy	8. until

Match syllables to make words. Write the complete word on the line.

1. rou	ll	1. _____
2. ou	gan	2. _____
3. be	ble	3. _____
4. cop	y	4. _____
5. un	den	5. _____
6. ver	sm	6. _____
7. sud		
8. at		

## Wednesday Word Study Activities

Have students complete the activities on the third page of the unit. Depending on students' abilities, these activities may be completed as a group or independently.

**Edit for Spelling** Building Spelling Skills WEEK 1

Circle the word in each row that is spelled correctly.

1. grudge	grudge	grudge
2. another	another	another
3. dous	daz	duz
4. truble	trouble	trouble
5. ouain	ouain	ouain
6. ougain	ougain	ougain
7. enpire	umpire	umpire
8. sly	city	city
9. until	until	until
10. which	with	with
11. hum	hum	hum
12. very	very	very

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. His ouain knee in another sly.
2. The doctor gave the man ougain until he began to breathe on his own.
3. Wance I got into trouble for doing a sly starts.

## Thursday Edit for Spelling Activities

Have students complete the activities on the fourth page. Depending on students' abilities, these activities may be completed as a group or independently.

**Spelling Test** Building Spelling Skills

Listen to four words. Write each word on a line.

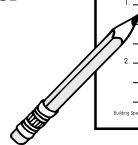
1. _____	11. _____
2. _____	12. _____
3. _____	13. _____
4. _____	14. _____
5. _____	15. _____
6. _____	16. _____
7. _____	17. _____
8. _____	18. _____
9. _____	19. _____
10. _____	20. _____

Listen to the sentences. Write them on the lines.

1. \_\_\_\_\_
2. \_\_\_\_\_

## Friday Weekly Test

Friday provides students the chance to take the final test and to retake the dictation they did on Tuesday. A reproducible test form is provided on page 142. After the test, students can record their score on the "My Spelling Record" form (page 141).



### Say a word correctly.

- Don't leave out or mispronounce sounds.
- Write the sounds in the correct order.

### Think about what the word looks like.

- Think about how the spelling pattern looks.
- Write it, look at it, and decide if it looks correct.

### Look for small words in spelling words.

- spin—pin, in
- cupcake—cup, cake

### Look at syllables in spelling words.

- Spell the word one syllable at a time.  
remember—re • mem • ber

### Use rhyming words to help spell a word.


- If you can spell book, you can spell look.

### Use rules for adding endings.

- Drop the silent e before adding a suffix.
- Double the final consonant before adding a suffix.
- Change the final y to i and add es.

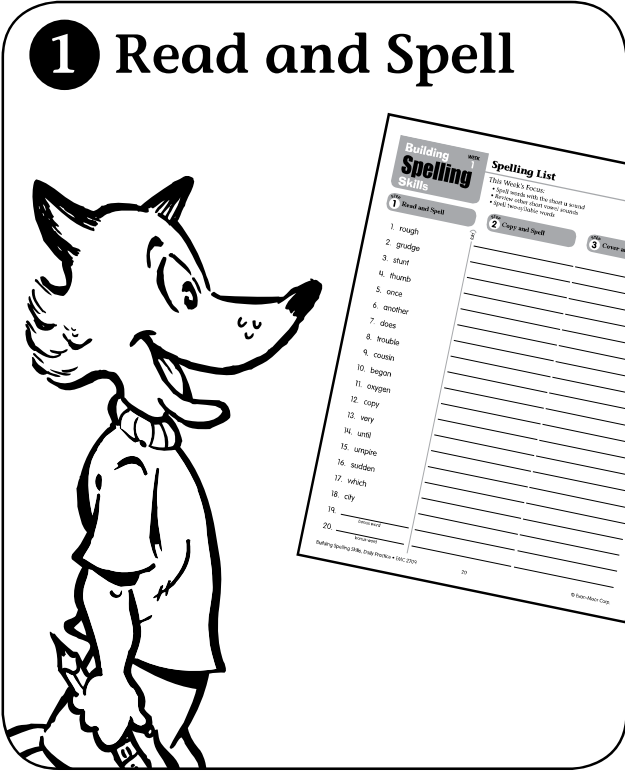
### Use knowledge of prefixes and suffixes.

- Think about what the word looks like without the prefix or suffix.
- Write the word and then add the prefix or suffix.

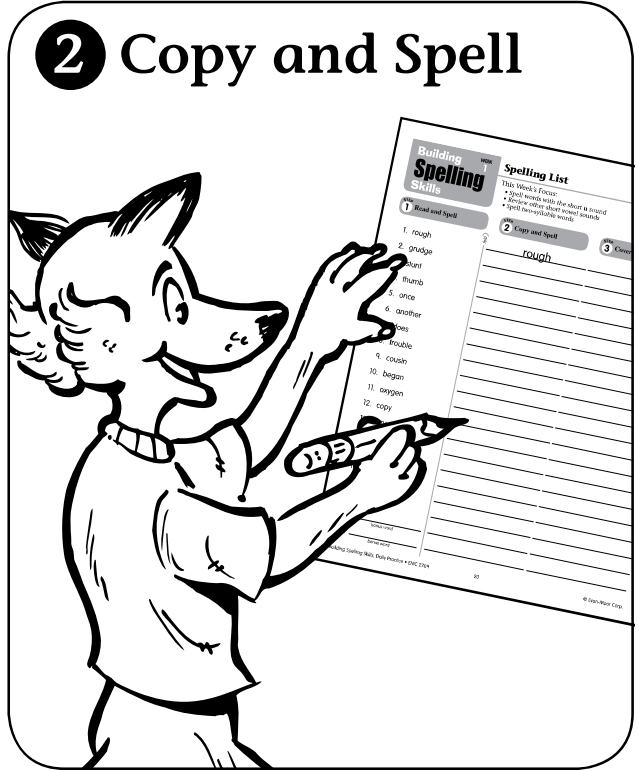


These strategies help me become a better speller!

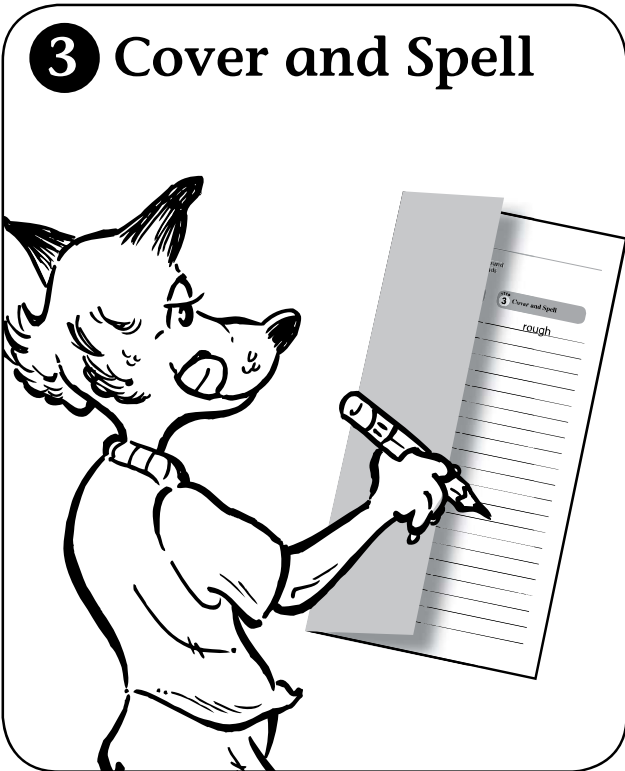
### 1 Read and Spell



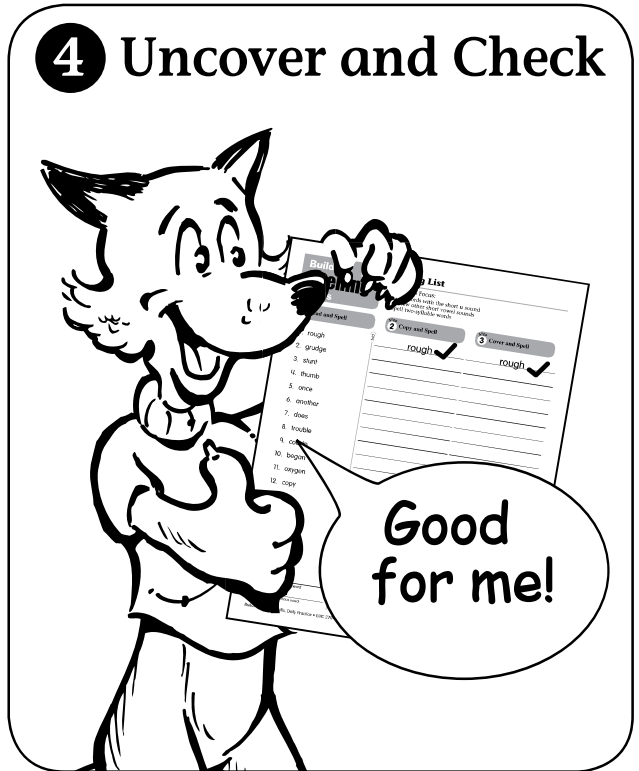
### 2 Copy and Spell



### 3 Cover and Spell



### 4 Uncover and Check



# Sentences for Dictation

---

There are two dictation sentences for each spelling list. Space for sentence dictation is provided on Tuesday of each week and on Friday's test form (page 142).

- Ask students to listen to the complete sentence as you read it.
- Have students repeat the sentence.
- Read the sentence in phrases, repeating each phrase one time clearly.
- Have students repeat the phrase.
- Allow time for students to write the phrase.
- Read the sentence again, having students touch each word as you say it.

## Week Dictation Sentences

- 1 The **stunt** diver used an **oxygen** tank **until** he reached the surface.  
All of a **sudden** my **cousin** was in **trouble** with the **umpire**.
- 2 The workers **laid** a **straight** track for the **freight** train.  
**They** listen to their **favorite radio station** at **daybreak**.
- 3 Player number **fifteen** was **eager** to hear the **referee's** decision.  
She was **ready** to buy that **unusual** stone **cube**.
- 4 Is the sailor's **goal** to set sail on the **ocean tomorrow**?  
He **followed** the **oldest** man but didn't **approach** him.
- 5 **Who's** going to collect the six **o'clock** mail when **it's** delivered?  
**Doesn't** he know **they've** already discovered **whose** purse it is?
- 6 I found **myself smiling** at the funny **rhyme** about a **knight**.  
Where do you **apply** to **buy** a fishing **license**?
- 7 Kids in my **neighborhood usually choose** to play after **school**.  
You **should** be sure to read the **bulletin Tuesday** morning.
- 8 It was our **choice** to climb the **mountain** by **ourselves**.  
**Somehow** one **ounce** of **oysters** doesn't seem like the right **amount**.
- 9 In **high school everybody** learned **something** about **first aid**.  
Is it **all right** to send **everyone's birthday** cards by **airmail**?
- 10 Was it his **fault** that the **awkward** dancer took an **awful** fall?  
The **author always brought** his work to the editor's **office**.
- 11 The **tiniest** lady **carried** her own luggage while **traveling**.  
Both boys **laughed** as they **finished trading** silly riddles.
- 12 Do you have the **addresses** of your **friends** in other **countries**?  
One of his **businesses** is taking **pictures** of **families**.
- 13 What was the **purpose** of the **mayor's** speech **early Thursday**?  
The **smuggler** was selling a **camera** for only one **dollar**.

---

## Week Dictation Sentences

- 14 An **important article** about **dairy** cows came out in **January**.  
Why was the police **force guarding** the **orchestra** conductor?
- 15 A **thousand different animals** live **along** the **equator**.  
Dr. Hill gave his **second lecture** on treating **puncture** wounds.
- 16 How many **children** made **purchases** of **chocolate** this **month**?  
I **thought** I would **exchange** my gold **watches** for **white** boots.
- 17 **Since** the flood, people have been **generous** with their time and money.  
Is it **peaceful** or **dangerous** in that **country**?
- 18 I have a **question** about the **address** on that **label**.  
There was a **special** sale on **towels** for a **whole** week.
- 19 King Harry **hurried** his plan to defend the castle from a **fierce siege**.  
**Neither** worker is **receiving** a **piece** of the profit.
- 20 The **biologist's assistant** worked **speedily**.  
My **teacher** was filled with **loneliness** and **sadness**.
- 21 Mr. Lee's **heir** spent the money she received on **clothes** and a **cruise**.  
He **knew** the length of each king's **reign** since the Middle Ages.
- 22 Through **skillful** negotiations, the **government** was **successful** in reaching a solution.  
Did their **reckless** behavior deserve such a harsh **punishment**?
- 23 The **musician** was **sure** that hard work and **patience** would pay off.  
His **official mission** was to map the **position** of **glaciers**.
- 24 The boys will pack **knapsacks** and camp on the **island tonight**.  
**Listen** instead of **talking**, or you will give the **wrong answer**.
- 25 You'll have to **rewrite** the story if your handwriting is **illegible**.  
Father will **disapprove** if we **misbehave** or are **dishonest**.
- 26 The **roughest physical** activity was on the **fourth** day.  
A **fragile** girl went to the **pharmacy** for **cough** medicine.
- 27 Was he **unaware** that his **improper** behavior made us **uncomfortable**?  
They were **uncertain** how to **prevent prejudice**.
- 28 The **geologist's autobiography** seemed as long as an **encyclopedia**.  
She used an **automobile** to **transport** her largest **photographs**.
- 29 Pay **attention** to her **description** of the fire's **destruction**.  
Why are they going to **divide** the **administration** into two parts?
- 30 Do **amphibians** live in an **environment** with a low **temperature**?  
Early **civilizations** developed **agriculture** and the use of **currency**.

**Building Spelling Skills**

NAME

**WEEK**  
**1**

rough  
grudge  
stunt  
thumb  
once  
another  
does  
trouble  
cousin  
began  
oxygen  
copy  
very  
until  
umpire  
sudden  
which  
city

\_\_\_\_\_   
bonus word

\_\_\_\_\_   
bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME

**WEEK**  
**2**

afraid  
explain  
payment  
sleigh  
laid  
raise  
straight  
freight  
height  
they  
favorite  
April  
able  
radio  
station  
relation  
daybreak  
trace

\_\_\_\_\_   
bonus word

\_\_\_\_\_   
bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME

**WEEK**  
**3**

fifteen  
referee  
eager  
easily  
ready  
please  
ecology  
maybe  
been  
only  
universe  
future  
communicate  
beautiful  
unusual  
cute  
cube  
fuel

\_\_\_\_\_   
bonus word

\_\_\_\_\_   
bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK 4**

obey  
ocean  
poem  
echo  
hello  
wrote  
goal  
approach  
owner  
tomorrow  
program  
broken  
potato  
throat  
oldest  
followed  
spoken  
awoke

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK 5**

I'll  
they've  
don't  
we're  
didn't  
isn't  
couldn't  
haven't  
o'clock  
you're  
who's  
whose  
aren't  
it's  
doesn't  
there's  
won't  
I've

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK 6**

idea  
silent  
myself  
lying  
apply  
knight  
quite  
I'm  
license  
buy  
inquire  
higher  
variety  
smiling  
diagram  
rhyme  
widest  
python

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**7**

gloomy  
school  
choose  
loose  
route  
clue  
truth  
duty  
ruin  
Tuesday  
usually  
threw  
understood  
neighborhood  
rookie  
could  
should  
bulletin

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**8**

spoil  
choice  
avoid  
moisture  
oyster  
royal  
employ  
annoy  
ground  
house  
sprout  
mountain  
allow  
ourselves  
somehow  
ounce  
amount  
boundary

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**9**

baby-sit  
first aid  
flashlight  
high school  
goalkeeper  
all right  
airmail  
one-way  
bodyguard  
something  
good-bye  
birthday  
outside  
everybody  
everyone  
anything  
themselves  
himself

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709



**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
10**

stalk  
off  
because  
brought  
called  
drawn  
awful  
awkward  
lawyer  
daughter  
fault  
author  
always  
already  
although  
belong  
office  
haul

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
11**

surrounded  
skiing  
swimming  
loving  
studied  
traveling  
carried  
trading  
bragged  
worried  
beginning  
exciting  
finished  
laughed  
quickest  
weaker  
tiniest  
lonelier

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
12**

countries  
addresses  
women  
lessons  
people  
skis  
friends  
roofs  
calves  
fences  
flies  
lives  
cherries  
businesses  
guesses  
families  
leaves  
pictures

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
13**

urgent  
Thursday  
purpose  
thirsty  
camera  
wonder  
smuggler  
remember  
surprise  
earth  
certain  
person  
dollar  
color  
collar  
early  
mayor  
doctor

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
14**

square  
stare  
dairy  
area  
January  
dictionary  
daring  
beware  
argument  
large  
partner  
guarding  
article  
orchestra  
ordinary  
important  
force  
before

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
15**

about  
algebra  
quiet  
other  
compare  
thousand  
happen  
different  
along  
equator  
dozen  
animal  
second  
region  
quarter  
lecture  
puncture  
again

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK 16**

awhile  
where  
thought  
athletes  
truthful  
purchases  
exchange  
though  
rhythm  
children  
chocolates  
friendship  
together  
white  
watches  
arithmetic  
months  
length

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK 17**

signal  
regular  
generous  
energy  
bridge  
genius  
dangerous  
segment  
figure  
country  
circle  
concert  
peaceful  
nice  
since  
electric  
dancing  
decided

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK 18**

eagle  
example  
towel  
special  
legal  
little  
whole  
several  
terrible  
label  
question  
frequent  
telescope  
instead  
instrument  
celebrate  
declare  
address

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
19**

tried  
weigh  
piece  
receive  
their  
fierce  
neither  
field  
receiving  
trying  
hurried  
siege  
weighs  
writing  
tired  
having  
planned  
worries

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
20**

kindness  
darkness  
happiness  
loneliness  
sadness  
weakness  
exactly  
honestly  
speedily  
angrily  
happily  
friendly  
especially  
teacher  
actor  
liar  
biologist  
assistant

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
21**

scene  
they're  
through  
heir  
clothes  
byte  
aloud  
cruise  
crews  
isle  
principal  
principle  
hour  
knew  
two  
write  
chute  
reign

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**22**

thoughtful  
successful  
wasteful  
wonderful  
skillful  
plentiful  
government  
amusement  
predicament  
excitement  
punishment  
arrangement  
fearless  
careless  
worthless  
thoughtless  
useless  
reckless

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**23**

shoes  
sure  
sugar  
musician  
patience  
mission  
occasion  
physician  
tension  
conclusion  
constitution  
caution  
constellation  
addition  
fiction  
position  
official  
glacier

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**24**

wrestle  
wrong  
answer  
dough  
unknown  
knapsack  
honor  
listen  
climb  
half  
island  
talking  
design  
scratch  
tonight  
limb  
knot  
whistle

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
25**

rewrite  
reappear  
recall  
recover  
rebuild  
dishonest  
disagree  
disappear  
disappoint  
disconnect  
disapprove  
misbehave  
misfortune  
misunderstand  
misspell  
misuse  
illegal  
illegible

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
26**

paragraph  
trophy  
nephew  
enough  
cough  
fourth  
Friday  
physical  
roughest  
pharmacy  
fragile  
fluid  
briefly  
festival  
stuffed  
triumph  
telephone  
few

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
27**

imperfect  
impolite  
impatient  
improper  
inactive  
inconvenient  
incorrect  
inconsiderate  
preview  
prejudice  
prevent  
prefix  
prehistoric  
unable  
uncertain  
uncomfortable  
unaware  
ungrateful

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
28**

geology  
 geometry  
 geography  
 geologist  
 action  
 enact  
 transport  
 import  
 portable  
 bicycle  
 cyclone  
 encyclopedia  
 autograph  
 automobile  
 automatic  
 autobiography  
 telegraph  
 photograph

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
29**

destruct  
 destruction  
 describe  
 description  
 decorate  
 decoration  
 divide  
 division  
 administer  
 administration  
 populate  
 population  
 infect  
 infection  
 punctuate  
 punctuation  
 attend  
 attention

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK  
30**

multiply  
 temperature  
 vertical  
 equation  
 currency  
 amphibian  
 intersection  
 environment  
 agriculture  
 frequency  
 civilization  
 manufacture  
 characteristic  
 atmosphere  
 representative  
 semicircle  
 substitute  
 technology

\_\_\_\_\_ bonus word

\_\_\_\_\_ bonus word

© Evan-Moor Corp. • EMC 2709

# Building Spelling Skills

WEEK 1

## Spelling List

- This Week's Focus:
- Spell words with the short **u** sound
  - Review other short vowel sounds
  - Spell two-syllable words

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

- rough
- grudge
- stunt
- thumb
- once
- another
- does
- trouble
- cousin
- began
- oxygen
- copy
- very
- until
- umpire
- sudden
- which
- city

- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

fold




## Word Meaning

Fill in the blanks with spelling words.

1. The diver used an \_\_\_\_\_ tank \_\_\_\_\_ he reached the surface of the water.
2. My \_\_\_\_\_ had a \_\_\_\_\_ against the \_\_\_\_\_ who called him out.
3. Which \_\_\_\_\_ did you hurt trying to do that \_\_\_\_\_?
4. They are moving to \_\_\_\_\_ next week.
5. All of a \_\_\_\_\_ it \_\_\_\_\_ to rain and I got \_\_\_\_\_ wet.
6. If you \_\_\_\_\_ his homework you'll get in \_\_\_\_\_.
7. I did not know \_\_\_\_\_ road to take.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

List the spelling words that have the sound of short **u**.  
Then circle the letters that make the short **u** sound.

<u>rough</u>	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Mark all of the short vowels in these words.

- |             |           |
|-------------|-----------|
| 1. began    | 5. umpire |
| 2. opposite | 6. which  |
| 3. another  | 7. city   |
| 4. copy     | 8. until  |

Match syllables to make words. Write the complete word on the line.

1. trou	til	1. <u>trouble</u>
2. cou	gan	2. _____
3. be	ble	3. _____
4. cop	y	4. _____
5. un	den	5. _____
6. um	sin	6. _____
7. sud	y	7. _____
8. cit	pire	8. _____

# Edit for Spelling

Circle the word in each row that is spelled correctly.

- |            |         |         |
|------------|---------|---------|
| 1. gruje   | grudge  | grudje  |
| 2. anuther | unother | another |
| 3. does    | duz     | doez    |
| 4. truble  | drouble | trouble |
| 5. cuzin   | cousin  | cuosin  |
| 6. oxigun  | oxegun  | oxygen  |
| 7. empare  | umpire  | umpyre  |
| 8. sity    | citty   | city    |
| 9. entil   | untill  | until   |
| 10. which  | wich    | whitch  |
| 11. thum   | thumb   | tumb    |
| 12. very   | wery    | verie   |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. His cuzin lives in unother sity.

\_\_\_\_\_

2. The doctor gave the man oxigin entil he begun to breathe on his own.

\_\_\_\_\_

3. Wunce I got into truble for doing a silly stunts.

\_\_\_\_\_

4. Duz a snake have verie ruff scales on its body?

\_\_\_\_\_

# Spelling List

This Week's Focus:

- Spell words with the long **a** sound
- Identify words with open syllables

**STEP 1** Read and Spell

**STEP 2** Copy and Spell

**STEP 3** Cover and Spell

1. afraid
2. explain
3. payment
4. sleigh
5. laid
6. raise
7. straight
8. freight
9. height
10. they
11. favorite
12. April
13. able
14. radio
15. station
16. relation
17. daybreak
18. trace

19. \_\_\_\_\_  
                    bonus word

20. \_\_\_\_\_  
                    bonus word

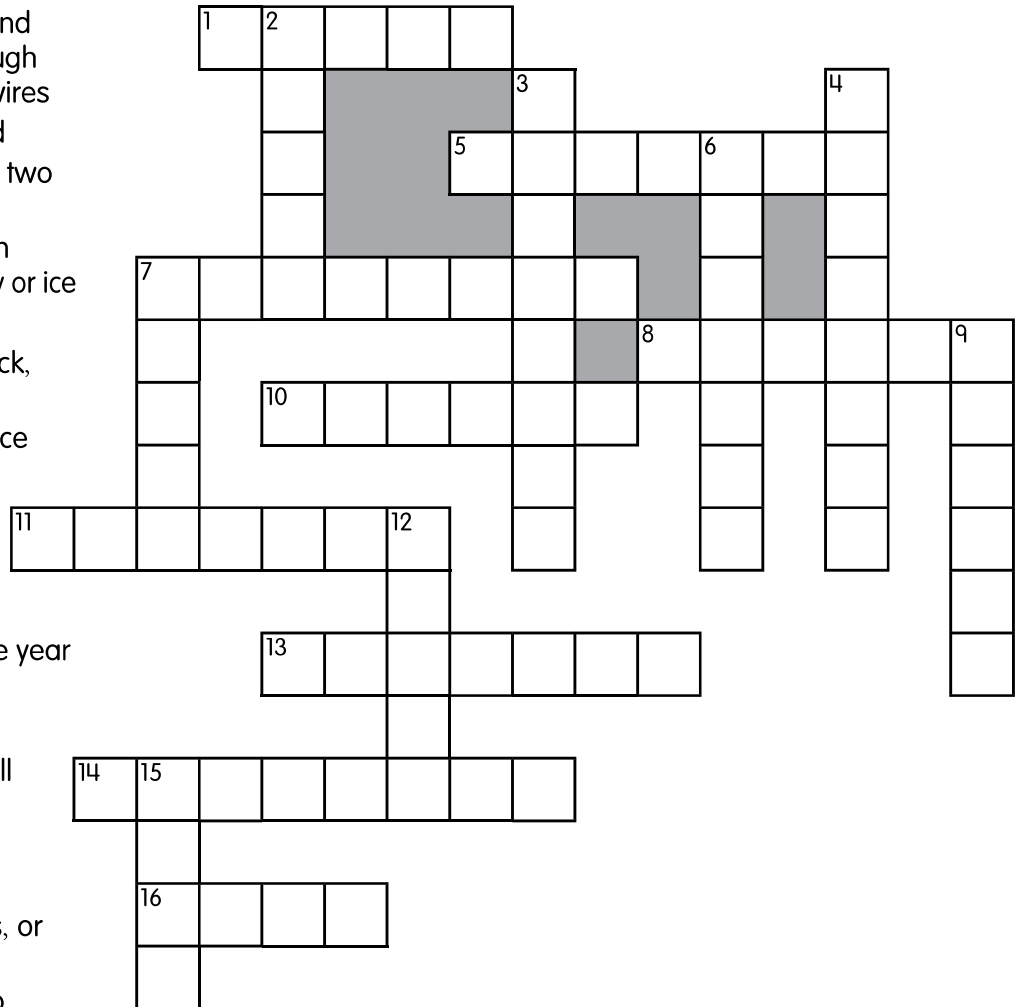
fold


# Word Meaning

Complete the crossword puzzle using spelling words.

**Across**

- 1. a device for sending and receiving sounds through the air without using wires
- 5. an amount that is paid
- 7. a connection between two or more things
- 8. a carriage mounted on runners to use on snow or ice
- 10. frightened
- 11. goods carried by a truck, train, ship, or plane
- 13. a regular stopping place for a bus or train
- 14. dawn
- 16. put down



**Down**

- 2. the fourth month of the year
- 3. the thing liked best
- 4. not crooked
- 6. to tell the reason; to tell how to do something
- 7. to lift up
- 9. how tall someone is
- 12. to follow marks, tracks, or signs left behind
- 15. having the ability to do something

## My Spelling Dictation

Write the sentences. Circle the spelling words.

- 1. \_\_\_\_\_
- \_\_\_\_\_
- 2. \_\_\_\_\_
- \_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
**2**

Fill in the missing letters to make spelling words.

a ai ey ay aigh ea eigh

- |                 |                    |                 |
|-----------------|--------------------|-----------------|
| 1. p_____ment   | 7. sl_____         | 13. l_____d     |
| 2. r_____se     | 8. str_____t       | 14. _____pril   |
| 3. th_____      | 9. f_____vorite    | 15. tr_____ce   |
| 4. _____ble     | 10. r_____dio      | 16. fr_____t    |
| 5. rel_____tion | 11. d_____br_____k | 17. st_____tion |
| 6. afr_____d    | 12. expl_____n     | 18. h_____t     |

Count the syllables in each word.  
Write the number on the line.

- |                        |                    |                    |
|------------------------|--------------------|--------------------|
| 1. afraid <u>  2  </u> | 7. they _____      | 13. daybreak _____ |
| 2. explain _____       | 8. radio _____     | 14. laid _____     |
| 3. April _____         | 9. sleigh _____    | 15. relation _____ |
| 4. able _____          | 10. station _____  | 16. trace _____    |
| 5. raise _____         | 11. payment _____  | 17. favorite _____ |
| 6. freight _____       | 12. straight _____ | 18. height _____   |

# Edit for Spelling

Circle the word in each row that is spelled correctly.

- |              |           |          |
|--------------|-----------|----------|
| 1. paymunt   | payment   | paiment  |
| 2. hight     | hite      | height   |
| 3. ufraid    | afrayd    | afraid   |
| 4. relation  | relaytion | relashun |
| 5. daybrake  | daybreak  | daibreak |
| 6. layed     | laed      | laid     |
| 7. favorite  | faverite  | favorute |
| 8. Aprul     | April     | april    |
| 9. radio     | raddio    | raideo   |
| 10. explayn  | explane   | explain  |
| 11. straight | strate    | streat   |
| 12. rayse    | raise     | raize    |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Aprul is my faverute month of the year.

\_\_\_\_\_

2. We made the last paiment on our new slay.

\_\_\_\_\_

3. Can you explane how a radeo works?

\_\_\_\_\_

4. The workmen layed a strait track for the frayt train.

\_\_\_\_\_





# Word Meaning

Fill in the blanks with spelling words.

1. Number \_\_\_\_\_ was \_\_\_\_\_ to hear the \_\_\_\_\_'s decision.
2. \_\_\_\_\_ put that wooden \_\_\_\_\_ with the \_\_\_\_\_ design on the table.
3. Is the spaceship filled with \_\_\_\_\_ so it is \_\_\_\_\_ to explore the \_\_\_\_\_?
4. That is \_\_\_\_\_ the most \_\_\_\_\_ painting in the museum.
5. Was the speaker able to \_\_\_\_\_ how important the study of \_\_\_\_\_ is to the \_\_\_\_\_ of our world?
6. \_\_\_\_\_ three people have \_\_\_\_\_ chosen to perform today.

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

Write the spelling words in the correct boxes.

- |        |         |         |             |         |        |
|--------|---------|---------|-------------|---------|--------|
| cube   | fifteen | eager   | universe    | referee | future |
| easily | ready   | please  | beautiful   | maybe   | only   |
| cute   | ecology | unusual | communicate | fuel    |        |

words with the sound of long <b>e</b>	words with the sound of long <b>u</b>

Count the syllables in each word. Write the number on the line.

- |                |       |              |       |
|----------------|-------|--------------|-------|
| 1. referee     | _____ | 8. beautiful | _____ |
| 2. universe    | _____ | 9. unusual   | _____ |
| 3. maybe       | _____ | 10. cube     | _____ |
| 4. ecology     | _____ | 11. easily   | _____ |
| 5. been        | _____ | 12. only     | _____ |
| 6. communicate | _____ | 13. fifteen  | _____ |
| 7. eager       | _____ | 14. ready    | _____ |

# Edit for Spelling

Circle the word in each row that is spelled correctly.

- |             |           |           |
|-------------|-----------|-----------|
| 1. eeger    | eager     | eagar     |
| 2. ready    | reedy     | reade     |
| 3. cute     | kute      | qute      |
| 4. binn     | been      | bene      |
| 5. please   | pleaze    | pleese    |
| 6. butifull | beautiful | beautiful |
| 7. feul     | fewl      | fuel      |
| 8. easily   | eesily    | eazuly    |
| 9. fuchur   | fewture   | future    |
| 10. maybee  | maybe     | maibee    |
| 11. fiftene | fiteen    | fifteen   |
| 12. coob    | cube      | kube      |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Plez have the fiftene hats reddy by 5:00 p.m.

\_\_\_\_\_

2. The refree must comunikate using ownlee signs.

\_\_\_\_\_

3. She was eegir to buy that unuzual stone kube.

\_\_\_\_\_

4. Father has bin to the gas station to add fewl to the car for our trip.

\_\_\_\_\_

# Building Spelling Skills

WEEK 4

## Spelling List

This Week's Focus:

- Spell words with the long o sound
- Spell words in the present and past tenses

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

- obey
- ocean
- poem
- echo
- hello
- wrote
- goal
- approach
- owner
- tomorrow
- program
- broken
- potato
- throat
- oldest
- followed
- spoken
- awoke
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

fold


# Word Meaning

Complete these tasks using spelling words.

1. Write words that rhyme with these words.

a. wrote \_\_\_\_\_ c. stole \_\_\_\_\_

b. boldest \_\_\_\_\_ d. loner \_\_\_\_\_

2. Match each word to its meaning.

a. tomorrow \_\_\_\_\_ a form of writing that may rhyme

b. poem \_\_\_\_\_ one who owns something

c. ocean \_\_\_\_\_ the day after today

d. goal \_\_\_\_\_ a listing of what will be performed

e. program \_\_\_\_\_ a great body of salt water

f. owner \_\_\_\_\_ a repeated sound made by reflected sound waves

g. echo \_\_\_\_\_ a result which someone works toward

3. Write the spelling words that are the opposites of these words.

a. disobey \_\_\_\_\_ d. slept \_\_\_\_\_

b. good-bye \_\_\_\_\_ e. led \_\_\_\_\_

c. leave \_\_\_\_\_ f. repaired \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

Circle the letter or letters that make the long o sound.

- |            |             |              |            |
|------------|-------------|--------------|------------|
| 1. obey    | 5. poem     | 9. hello     | 13. wrote  |
| 2. goal    | 6. ocean    | 10. approach | 14. owner  |
| 3. program | 7. tomorrow | 11. broken   | 15. potato |
| 4. throat  | 8. oldest   | 12. spoken   | 16. awoke  |
- 

Circle the correct word or words to show if the verb is present or past tense.

- |             |         |      |                |         |      |
|-------------|---------|------|----------------|---------|------|
| 1. wrote    | present | past | 7. approach    | present | past |
| 2. broken   | present | past | 8. obeyed      | present | past |
| 3. obey     | present | past | 9. write       | present | past |
| 4. awoke    | present | past | 10. approached | present | past |
| 5. followed | present | past | 11. break      | present | past |
| 6. spoken   | present | past | 12. speak      | present | past |

Write the past tense form of each verb.

- |           |       |          |       |
|-----------|-------|----------|-------|
| 1. follow | _____ | 3. break | _____ |
| 2. write  | _____ | 4. awake | _____ |

# Edit for Spelling

Circle the word in each row that is spelled correctly.

- |             |          |          |
|-------------|----------|----------|
| 1. obay     | obey     | odey     |
| 2. ocean    | ochun    | osean    |
| 3. pome     | poam     | poem     |
| 4. ownar    | owner    | ownr     |
| 5. approach | uproch   | upproach |
| 6. rote     | wroat    | wrote    |
| 7. gole     | goal     | goel     |
| 8. putato   | patato   | potato   |
| 9. tomorro  | tomarrow | tomorrow |
| 10. program | progrum  | pogram   |
| 11. troat   | throat   | throte   |
| 12. awoak   | awuke    | awoke    |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The sailor's gole is to set sail on the oshun tomorro.

\_\_\_\_\_

2. Did the oldist boy obay the rules?

\_\_\_\_\_

3. The borken piece of putato was stuck in his throte.

\_\_\_\_\_

4. The dog's onner rote a pome about his pet.

\_\_\_\_\_

Building **Spelling** Skills

WEEK 5

# Spelling List

This Week's Focus:

- Spell contractions
- Learn the homophones **who's** and **whose**

**STEP 1** Read and Spell

**STEP 2** Copy and Spell

**STEP 3** Cover and Spell

- I'll
- they've
- don't
- we're
- didn't
- isn't
- couldn't
- haven't
- o'clock
- you're
- who's
- whose
- aren't
- it's
- doesn't
- there's
- won't
- I've

19. \_\_\_\_\_  
                    bonus word

20. \_\_\_\_\_  
                    bonus word

fold

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



# Word Meaning

Fill in the blanks using spelling words.

1. I think \_\_\_\_\_ too late for us to go now.
2. He \_\_\_\_\_ find his homework, and he \_\_\_\_\_ have time to look for it.
3. We \_\_\_\_\_ have enough money for tickets so we \_\_\_\_\_ going to the ballgame.
4. \_\_\_\_\_ coming to meet the three \_\_\_\_\_ train?

Write the long form of these contractions.

- |                  |                  |
|------------------|------------------|
| 1. they've _____ | 5. isn't _____   |
| 2. we're _____   | 6. haven't _____ |
| 3. you're _____  | 7. doesn't _____ |
| 4. I've _____    | 8. there's _____ |

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

Write the contraction and the missing letters.

	Contraction	Missing letters
1. I will	I'll	w i
2. have not	_____	_____
3. we are	_____	_____
4. they have	_____	_____
5. could not	_____	_____
6. you are	_____	_____
7. there is	_____	_____
8. does not	_____	_____
9. it is	_____	_____
10. I have	_____	_____
11. who is	_____	_____
12. do not	_____	_____

Write contractions for these words.

- |                    |                    |
|--------------------|--------------------|
| 1. they are _____  | 5. was not _____   |
| 2. we will _____   | 6. they will _____ |
| 3. would not _____ | 7. has not _____   |
| 4. she is _____    | 8. he is _____     |

Which two spelling words are homophones? \_\_\_\_\_

# Edit for Spelling

Write the missing apostrophe in the correct place.

- |           |            |             |
|-----------|------------|-------------|
| 1. Ill    | 6. its     | 11. theyve  |
| 2. wont   | 7. didnt   | 12. dont    |
| 3. oclock | 8. arent   | 13. were    |
| 4. doesnt | 9. youre   | 14. isnt    |
| 5. theres | 10. havent | 15. couldnt |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Culdn't you fix the broken bike?

\_\_\_\_\_

2. Who's coat is that?

\_\_\_\_\_

3. Ive' got to be there by 6 oclock.

\_\_\_\_\_

4. They've traveled to Florida but did'nt have time to visit us.

\_\_\_\_\_

5. Were going skating. Wo'nt you come with us?

\_\_\_\_\_

6. Ill try to find out whose going to sing.

\_\_\_\_\_

Building **Spelling** Skills  
WEEK 6

# Spelling List

This Week's Focus:

- Spell words with the long i sound
- Add the ending **-ing**

**STEP 1** Read and Spell

**STEP 2** Copy and Spell

**STEP 3** Cover and Spell

1. idea
2. silent
3. myself
4. lying
5. apply
6. knight
7. quite
8. I'm
9. license
10. buy
11. inquire
12. higher
13. variety
14. smiling
15. diagram
16. rhyme
17. widest
18. python

19. \_\_\_\_\_  
bonus word

20. \_\_\_\_\_  
bonus word

fold

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

# Word Meaning

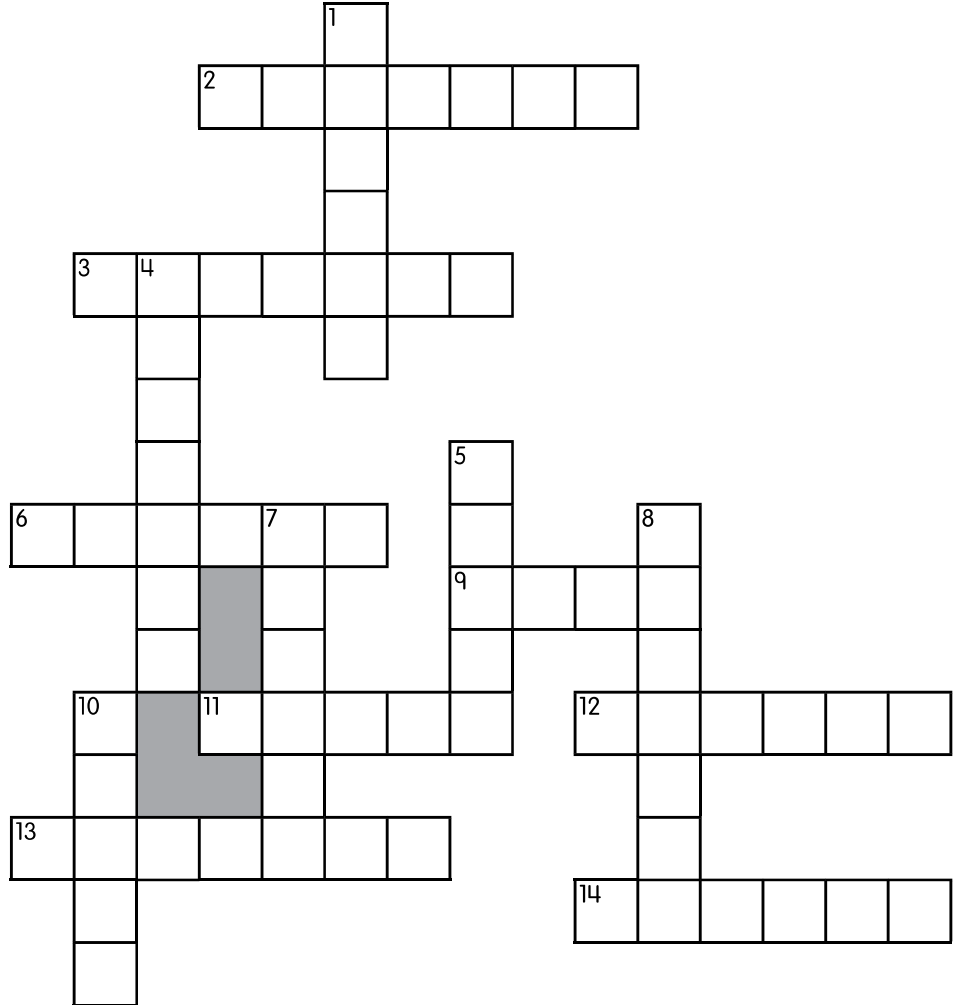
Complete the crossword puzzle using spelling words.

### Down

- 1. making no sound
- 4. to ask for information
- 5. completely; very
- 7. at a greater height
- 8. a number of different types of things
- 10. making a false statement

### Across

- 2. wearing a happy facial expression
- 3. an official permit
- 6. a mounted soldier in the Middle Ages
- 9. a thought
- 11. what poems often do
- 12. broadest from side to side
- 13. a drawing or plan that makes something clearer
- 14. a type of large snake



# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

## Word Study

## Building Spelling Skills

WEEK  
**6**

Circle the letter or letters that make the long i sound.

- |           |           |             |             |             |
|-----------|-----------|-------------|-------------|-------------|
| 1. lying  | 5. widest | 9. diagram  | 13. variety | 17. license |
| 2. idea   | 6. rhyme  | 10. smiling | 14. I'm     | 18. inquire |
| 3. silent | 7. myself | 11. knight  | 15. buy     |             |
| 4. python | 8. apply  | 12. quite   | 16. higher  |             |
- 

Fill in the blank with the correct form of the word in parentheses.

1. Was he \_\_\_\_\_ or telling the truth?  
(lie)
2. Anna was \_\_\_\_\_ as she opened the present.  
(smile)
3. The police officer will \_\_\_\_\_ if anyone saw the accident.  
(inquire)
4. Who will \_\_\_\_\_ you those new shoes?  
(buy)
5. I should \_\_\_\_\_ for the new job.  
(apply)
6. Grace can climb \_\_\_\_\_ than you can.  
(high)
7. Which ribbon is the \_\_\_\_\_?  
(wide)

# Edit for Spelling

Circle the words that are spelled correctly.

sylent

python

hier

upply

rhyme

inqire

widist

diagram

kwite

lisence

myself

smilling

bi

lying

idea

knite

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. The knite made a diagarm of the castle's defenses.

\_\_\_\_\_

2. I found miself smileng at the silunt movie.

\_\_\_\_\_

3. A pyton crawled hier up into the tree.

\_\_\_\_\_

4. He is not quit finished with the rime.

\_\_\_\_\_

5. Im going to bye some of each varitee of candy for the party.

\_\_\_\_\_





# Word Meaning

Answer these questions using spelling words.

1. Which spelling words rhyme with these words?

a. would \_\_\_\_\_

d. beauty \_\_\_\_\_

b. spool \_\_\_\_\_

e. cookie \_\_\_\_\_

c. flew \_\_\_\_\_

f. booth \_\_\_\_\_

2. Which spelling words have about the same meanings as these words?

a. dreary \_\_\_\_\_

g. select \_\_\_\_\_

b. tossed \_\_\_\_\_

h. hint \_\_\_\_\_

c. beginner \_\_\_\_\_

i. honesty \_\_\_\_\_

d. destroy \_\_\_\_\_

j. announcement \_\_\_\_\_

e. pathway \_\_\_\_\_

k. comprehended \_\_\_\_\_

f. baggy \_\_\_\_\_

l. regularly \_\_\_\_\_

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

Write the spelling words in the correct boxes.

- |        |         |          |              |            |       |
|--------|---------|----------|--------------|------------|-------|
| gloomy | should  | clue     | choose       | understood | duty  |
| rookie | route   | ruin     | neighborhood | usually    | threw |
| school | Tuesday | bulletin | loose        | truth      | could |

vowel sound in <b>look</b>	vowel sound in <b>too</b>
rookie	

Match the syllables to make words.  
Write the complete words on the lines.

- |          |     |          |
|----------|-----|----------|
| 1. gloom | ie  | 1. _____ |
| 2. rook  | in  | 2. _____ |
| 3. du    | y   | 3. _____ |
| 4. ru    | day | 4. _____ |
| 5. Tues  | ty  | 5. _____ |

# Edit for Spelling

Circle the words that are spelled correctly.

gloomee

klue

chosse

upply

school

truth

dooty

usually

rute

Teusday

bulletin

ruin

rookie

throo

shud

culd

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. Will the gloome weather rooin our picnic?

\_\_\_\_\_

2. I need a klew to who is telling the trooth.

\_\_\_\_\_

3. The kids in my nayberhood usully play after skool.

\_\_\_\_\_

4. He thru the ball to the ruky.

\_\_\_\_\_

5. He undrestood the news bulliten on Tusday.

\_\_\_\_\_

# Building Spelling Skills

WEEK 8

## Spelling List

This Week's Focus:

- Spell words with the diphthongs **oi** and **oy**
- Spell words with the digraphs **ou** and **ow**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. spoil
2. choice
3. avoid
4. moisture
5. oyster
6. royal
7. employ
8. annoy
9. ground
10. house
11. sprout
12. mountain
13. allow
14. ourselves
15. somehow
16. ounce
17. amount
18. boundary
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

fold


## Word Meaning

Fill in the blanks with spelling words.

1. \_\_\_\_\_ on the \_\_\_\_\_ trail made it too wet to climb.
2. The raw \_\_\_\_\_ will \_\_\_\_\_ if it's not kept cold.
3. Is one \_\_\_\_\_ of sugar the correct \_\_\_\_\_ for this recipe?
4. Don't \_\_\_\_\_ your dogs to \_\_\_\_\_ the neighbor's cat.
5. Do you think the \_\_\_\_\_ family would \_\_\_\_\_ me as a palace guard?
6. A plant began to \_\_\_\_\_ along the \_\_\_\_\_ between my yard and the \_\_\_\_\_ next door.
7. I will \_\_\_\_\_ stepping on the wet \_\_\_\_\_ in my new shoes.
8. We all make the \_\_\_\_\_ to take care of \_\_\_\_\_.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
**8**

Fill in the missing letters to make spelling words.

oi      oy

1. ch\_\_\_\_\_ce

2. r\_\_\_\_\_al

3. sp\_\_\_\_\_l

4. av\_\_\_\_\_d

5. empl\_\_\_\_\_

6. m\_\_\_\_\_sture

7. \_\_\_\_\_ster

8. ann\_\_\_\_\_

ou      ow

9. gr\_\_\_\_\_nd

10. h\_\_\_\_\_se

11. b\_\_\_\_\_ndary

12. all\_\_\_\_\_

13. m\_\_\_\_\_ntain

14. \_\_\_\_\_rselves

15. someh\_\_\_\_\_

16. \_\_\_\_\_nce

Divide these words into syllables.

1. avoid \_\_\_\_\_

6. mountain \_\_\_\_\_

2. oyster \_\_\_\_\_

7. ourselves \_\_\_\_\_

3. royal \_\_\_\_\_

8. allow \_\_\_\_\_

4. employ \_\_\_\_\_

9. somehow \_\_\_\_\_

5. annoy \_\_\_\_\_

10. amount \_\_\_\_\_

# Edit for Spelling

Circle the word in each row that is spelled correctly.

- |              |           |          |
|--------------|-----------|----------|
| 1. spoyl     | spoil     | spoll    |
| 2. royul     | royle     | royal    |
| 3. avode     | uvoid     | avoid    |
| 4. oister    | oyster    | oystre   |
| 5. ounce     | ownce     | oince    |
| 6. amont     | amount    | umount   |
| 7. sumhow    | somehou   | somehow  |
| 8. areselfs  | ourselves | ourselfs |
| 9. annoy     | unnoy     | anoye    |
| 10. boundery | boundary  | boundry  |

---

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Mr. and Mrs. Ruiz employ a maid to clean their howse.

\_\_\_\_\_

2. It was his choyse to climb to the top of the mountin.

\_\_\_\_\_

3. The morning dew left moysture on the grownd.

\_\_\_\_\_

4. Sumhow one ownce doesn't seem to be the correct umount.

\_\_\_\_\_

Building **Spelling** Skills

WEEK 9

# Spelling List

This Week's Focus:

- Spell the three types of compound words (one word, two words, and hyphenated words)

**STEP 1** Read and Spell

**STEP 2** Copy and Spell

**STEP 3** Cover and Spell

1. baby-sit
2. first aid
3. flashlight
4. high school
5. goalkeeper
6. all right
7. airmail
8. one-way
9. bodyguard
10. something
11. good-bye
12. birthday
13. outside
14. everybody
15. everyone
16. anything
17. themselves
18. himself
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

fold

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



# Word Meaning

Complete these tasks using spelling words.

1. There are three ways a compound word can be formed.

Write a spelling word for each way.

a. hyphenated \_\_\_\_\_

b. two words \_\_\_\_\_

c. one word \_\_\_\_\_

2. Which spelling words refer to people?

\_\_\_\_\_

\_\_\_\_\_

3. What would someone give you if you were injured?

\_\_\_\_\_

4. Which words stand for “all people”?

\_\_\_\_\_

5. Which spelling words mean the opposite of these words?

a. hello \_\_\_\_\_

c. inside \_\_\_\_\_

b. nothing \_\_\_\_\_

d. nobody \_\_\_\_\_

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

Use one word from each box to make compound words.

Cross out each word as you use it.

Check the spelling list to make sure that you form the compound words correctly.

out  
birth  
high  
good  
him  
some  
all  
air

thing  
bye  
self  
mail  
right  
day  
school  
side

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the letter or letters that make the long vowel sounds in the words below.

Then circle the sound that the letter or letters make. Some words will have two long vowels circled.

1. first ai a e i o u
2. flashlight a e i o u
3. one-way a e i o u
4. everyone a e i o u
5. maybe a e i o u
6. anything a e i o u
7. baby-sit a e i o u

# Edit for Spelling

Circle the word in each row that is spelled correctly.

- |                 |            |             |
|-----------------|------------|-------------|
| 1. baby sit     | babysit    | baby-sit    |
| 2. first aid    | firstaid   | first-aid   |
| 3. flash light  | flashlight | flash-light |
| 4. all right    | allright   | all-right   |
| 5. air mail     | airmail    | air-mail    |
| 6. one way      | oneway     | one-way     |
| 7. birth day    | birthday   | birth-day   |
| 8. good bye     | goodbye    | good-bye    |
| 9. any thing    | anything   | any-thing   |
| 10. high school | highschool | high-school |

---

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The coach gave first-ade to the injured goal keeper.

\_\_\_\_\_

2. Is it allright to send the birth day card by air-mail?

\_\_\_\_\_

3. The bodygard used a flashlite to find his way in the dark.

\_\_\_\_\_

4. Evrybody is playing out side on the lawn.

\_\_\_\_\_

Building Spelling Skills

WEEK 10

Spelling List

This Week's Focus:

- Spell words with the /aw/ sound

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

- 1. stalk
2. off
3. because
4. brought
5. called
6. drawn
7. awful
8. awkward
9. lawyer
10. daughter
11. fault
12. author
13. always
14. already
15. although
16. belong
17. office
18. haul
19. bonus word
20. bonus word

fold

Handwriting practice lines for copying and spelling words.

## Word Meaning

Fill in the blanks with spelling words.

1. The \_\_\_\_\_ felt \_\_\_\_\_ when she spilled her mother's lunch on the floor.
2. Has the \_\_\_\_\_ of the book \_\_\_\_\_ the illustrations also?
3. The \_\_\_\_\_ was \_\_\_\_\_ in her \_\_\_\_\_ by 7 o'clock this morning.
4. Grandmother \_\_\_\_\_ presents when she came to visit us.
5. The picnic was \_\_\_\_\_ off \_\_\_\_\_ of the rainstorm.
6. It is my \_\_\_\_\_ the vase fell \_\_\_\_\_ the table.
7. The \_\_\_\_\_ young calf pulled the corn from the \_\_\_\_\_.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

## Word Study

## Building Spelling Skills

WEEK  
10

Circle the letter or letters that have the same vowel sound you hear in **ball**.

- |            |              |              |
|------------|--------------|--------------|
| 1. stalk   | 6. drawn     | 11. awkward  |
| 2. off     | 7. haul      | 12. already  |
| 3. because | 8. belong    | 13. daughter |
| 4. brought | 9. office    | 14. lawyer   |
| 5. called  | 10. although | 15. author   |

Write the spelling words that are synonyms for these words.

- |             |       |                |       |
|-------------|-------|----------------|-------|
| 1. terrible | _____ | 5. forever     | _____ |
| 2. clumsy   | _____ | 6. be suitable | _____ |
| 3. mistake  | _____ | 7. carry       | _____ |
| 4. writer   | _____ | 8. away        | _____ |

Complete the sentences using the synonyms from above.

- The \_\_\_\_\_ dancer had an \_\_\_\_\_ fall.  
(clumsy) (terrible)
- My favorite \_\_\_\_\_'s work will be remembered \_\_\_\_\_.  
(writer) (forever)
- Did you \_\_\_\_\_ the junk \_\_\_\_\_ to the dump?  
(carry) (away)

# Edit for Spelling

Circle the 11 misspelled words below.  
Write them correctly on the lines.

## The Awful Accident

Mrs. Bernard, the lawyre, colled home to say she wouldn't be home for dinner because she had work to do. She asked her dotter to bring her something to eat at the office.

Alice brote her mother some soup and salad. While she was pouring the soup, the awkword girl spilled it all over the papers on her mother's desk.

Alice felt awfull. She knew her mother had draun up the papers for a client who was coming to sign them in the morning.

Her mother said, "It's your fawlt the papers are ruined, but I know it was an accident. Don't worry. I all ways save a copy of important papers on my computer. I will print out a new set after dinner. Now let's clean up this mess and eat."

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

# Building Spelling Skills

WEEK 11

## Spelling List

This Week's Focus:

- Spell words with the endings **-ed**, **-ing**, **-er**, and **-est**

**STEP 1** Read and Spell

**STEP 2** Copy and Spell

**STEP 3** Cover and Spell

1. surrounded
2. skiing
3. swimming
4. loving
5. studied
6. traveling
7. carried
8. trading
9. bragged
10. worried
11. beginning
12. exciting
13. finished
14. laughed
15. quickest
16. weaker
17. tiniest
18. lonelier
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

fold

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



# Word Meaning

Complete these tasks using spelling words.

1. Write the verbs that are in the past tense.

_____	_____	_____
_____	_____	
_____	_____	

2. Which words name activities you can do outdoors?

_____	_____
-------	-------

3. Write the word that means...

- a. completed a task \_\_\_\_\_
- b. going from one place to another \_\_\_\_\_
- c. not as strong as someone else \_\_\_\_\_
- d. concerned about something \_\_\_\_\_
- e. the fastest one \_\_\_\_\_
- f. made a happy sound \_\_\_\_\_
- g. talked about how good you are \_\_\_\_\_
- h. the smallest one \_\_\_\_\_

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

Add **ing** to the base word. Write the new word on the line.  
Check the box that tells how you changed the word.

1. laugh     laughing
2. love     \_\_\_\_\_
3. begin     \_\_\_\_\_
4. ski     \_\_\_\_\_
5. swim     \_\_\_\_\_

no change	drop e	double final consonant
✓		

Add **ed** to the base word. Check the box that tells how you changed the word.

1. surround     \_\_\_\_\_
2. study     \_\_\_\_\_
3. trade     \_\_\_\_\_
4. carry     \_\_\_\_\_
5. excite     \_\_\_\_\_

no change	change y to i	drop e

Add **er** or **est** to each verb to make a comparison.

1. A cheetah is the \_\_\_\_\_ member of the cat family.  
(quick)
2. I was \_\_\_\_\_ than my roommate at camp.  
(lonely)
3. Matthew was \_\_\_\_\_ than his friend in nursery school.  
(weak)
4. A hummingbird is the \_\_\_\_\_ bird.  
(tiny)

# Edit for Spelling

Circle the word in each row that is spelled correctly.

- |              |            |            |
|--------------|------------|------------|
| 1. loveing   | loving     | luing      |
| 2. lonelir   | lonlier    | lonelier   |
| 3. surounded | surrounded | suroundded |
| 4. trading   | tradeing   | tradding   |

Circle the 9 misspelled words below.  
Write them correctly on the lines.

## The Bragging Skier

George braged about how great he was at skiing. He laffed at the other skiers at the begining of the downhill race. He was sure he would win.

It was exsiting swooping down the slopes. Halfway through the race, George became worred. Although he was travling as fast as he could, he was not the qwickest racer.

George was very upset when he finish last. "I'll never brag before a race again!" he cried.

_____	_____	_____
_____	_____	_____
_____	_____	_____

**Building** WEEK 12  
**Spelling**  
**Skills**

# Spelling List

This Week's Focus:

- Spell plural forms of words by adding endings to base words
- Spell words with irregular plural forms

**STEP 1** Read and Spell

**STEP 2** Copy and Spell

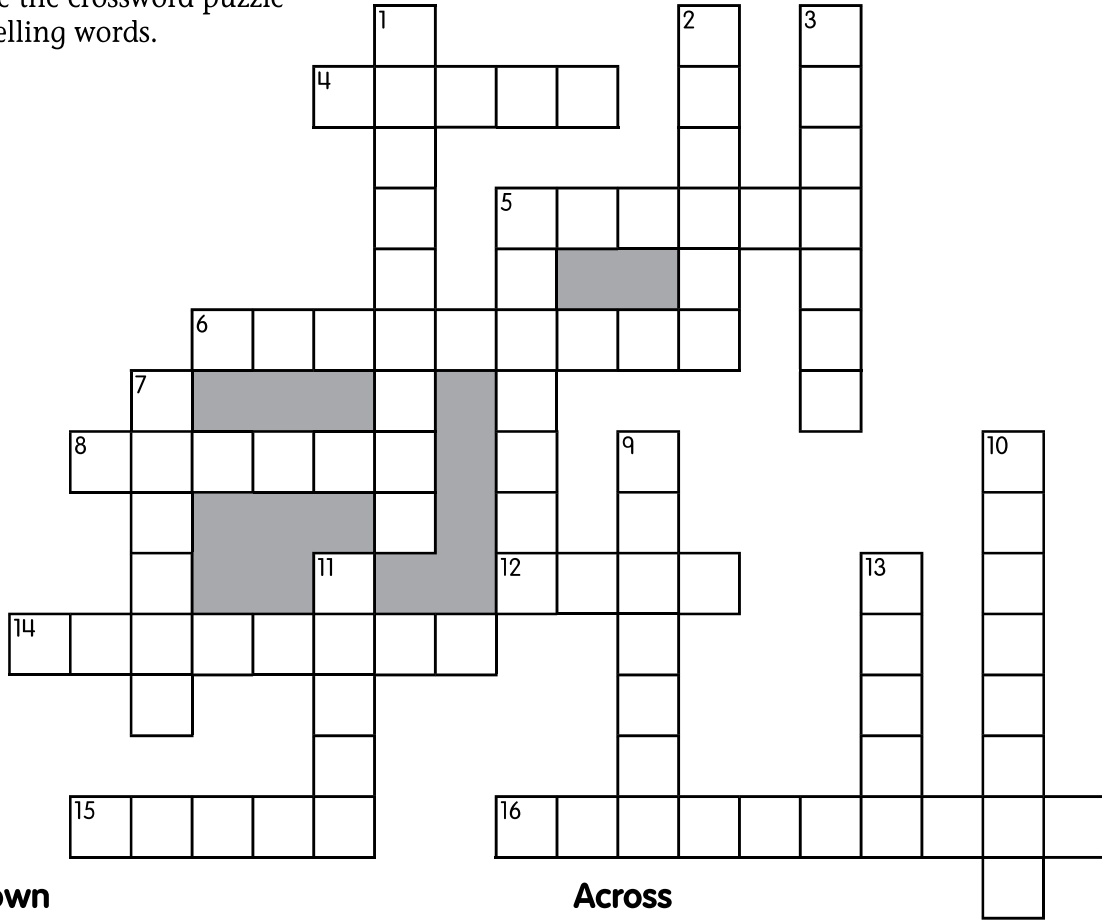
**STEP 3** Cover and Spell

1. countries
2. addresses
3. women
4. lessons
5. people
6. skis
7. friends
8. roofs
9. calves
10. fences
11. flies
12. lives
13. cherries
14. businesses
15. guesses
16. families
17. leaves
18. pictures
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

fold


# Word Meaning

Complete the crossword puzzle using spelling words.



### Down

1. several nations
2. more than one baby cow
3. opinions formed without exact knowledge
5. things to be learned
7. railings or walls around yards
9. people who know and like each other
10. groups of relatives
11. more than one life
13. coverings over buildings

### Across

4. more than one adult female
5. the parts of a tree that make its food
6. places where mail is directed
8. more than one person
12. two long runners used to go down snowy hills
14. sweet round fruits
15. small flying insects
16. commercial activities

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_

# Word Study

Change each singular noun to its plural form.  
Check the box that tells how you changed the word.

		add <b>s</b> or <b>es</b>	drop <b>e</b> and add <b>s</b>	change <b>y</b> to <b>i</b> and add <b>es</b>	change <b>f</b> to <b>v</b> and add <b>es</b>
1. ski	<u>      skis      </u>	✓			
2. country	<u>                  </u>				
3. fence	<u>                  </u>				
4. leaf	<u>                  </u>				
5. roof	<u>                  </u>				
6. fly	<u>                  </u>				
7. life	<u>                  </u>				
8. family	<u>                  </u>				
9. guess	<u>                  </u>				
10. picture	<u>                  </u>				
11. calf	<u>                  </u>				
12. lesson	<u>                  </u>				
13. business	<u>                  </u>				
14. friend	<u>                  </u>				
15. cherry	<u>                  </u>				
16. address	<u>                  </u>				

Write the plural forms of these nouns.

woman \_\_\_\_\_

person \_\_\_\_\_

# Edit for Spelling

Circle the words that are spelled correctly.

country

addresses

women

lessons

people

skis

friends

cherries

leaves

rooves

calves

fences

flies

families

lives

businesses

friends

pictures

roofs

glasses

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. The two women taught swimming lessons to many people.

\_\_\_\_\_

2. I have the addresses of many friends living in countries around the world.

\_\_\_\_\_

3. One of Mr. Lewis's businesses is taking pictures of families.

\_\_\_\_\_

4. His calves became ill after eating green cherries.

\_\_\_\_\_

# Building Spelling Skills

WEEK  
13

## Spelling List

This Week's Focus:

- Spell words with the /ər/ sound
- Spell two- and three-syllable words

STEP

**1** Read and Spell

STEP

**2** Copy and Spell

STEP

**3** Cover and Spell

1. urgent
2. Thursday
3. purpose
4. thirsty
5. camera
6. wonder
7. smuggler
8. remember
9. surprise
10. earth
11. certain
12. person
13. dollar
14. color
15. collar
16. early
17. mayor
18. doctor
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

fold




# Word Meaning

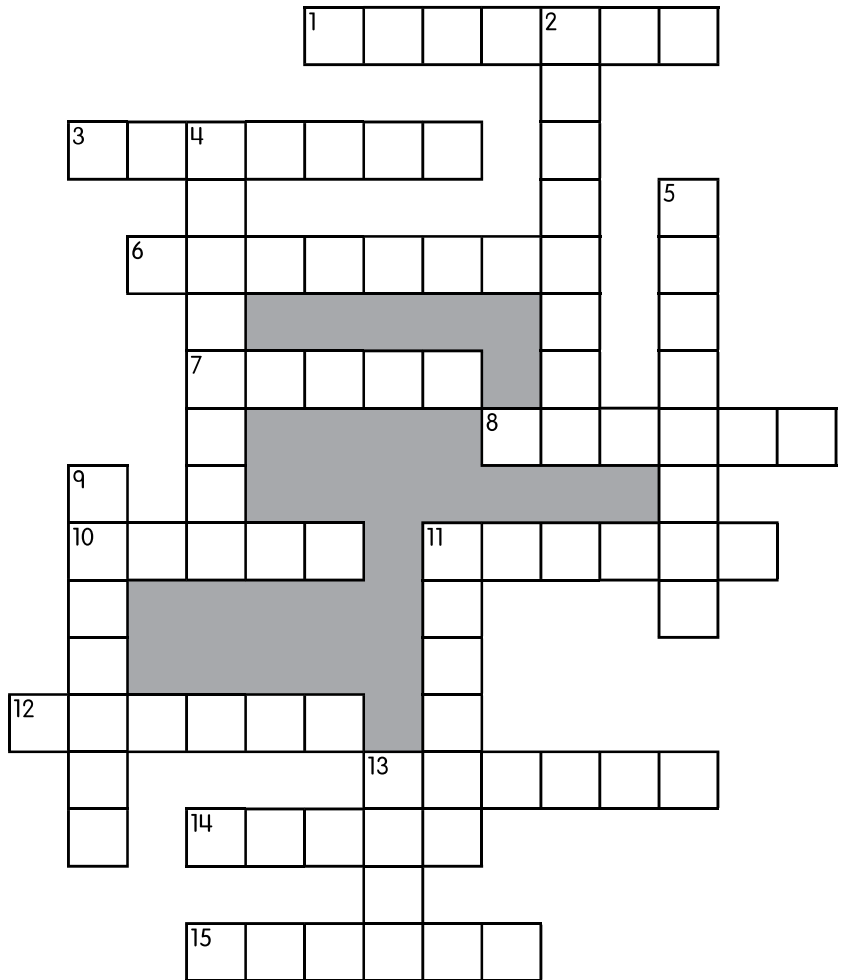
Complete the crossword puzzle using spelling words.  
There is one word not on the spelling list. See if you can figure it out.

### Across

1. needing a drink of water
3. a reason for doing something
6. a person who brings things into the country illegally
7. a person who heads a city or town government
8. a human being
10. ground; dirt
11. a piece of money worth 100 cents
12. an instrument used to take photographs
13. the part of a shirt that is around the neck
14. red, yellow, blue, etc.
15. to be curious about something

### Down

2. something unexpected
4. the opposite of **forget**
5. the day after Wednesday
9. to be sure about something
11. a healer of sick people
13. the opposite of **hot**



# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_

# Word Study

Circle the letters that make the /ər/ sound.

- |                   |             |              |
|-------------------|-------------|--------------|
| 1. <u>u</u> rgent | 7. Thursday | 13. smuggler |
| 2. thirsty        | 8. earth    | 14. surprise |
| 3. collar         | 9. certain  | 15. person   |
| 4. camera         | 10. color   | 16. dollar   |
| 5. wonder         | 11. purpose | 17. early    |
| 6. doctor         | 12. mayor   |              |

Match syllables to make spelling words.  
Write the complete words on the lines.

- |           |       |           |
|-----------|-------|-----------|
| 1. ur     | y     | 1. _____  |
| 2. thirst | gler  | 2. _____  |
| 3. won    | gent  | 3. _____  |
| 4. smug   | ly    | 4. _____  |
| 5. pur    | tain  | 5. _____  |
| 6. col    | der   | 6. _____  |
| 7. cer    | pose  | 7. _____  |
| 8. may    | prise | 8. _____  |
| 9. ear    | lar   | 9. _____  |
| 10. sur   | or    | 10. _____ |

# Edit for Spelling

Correct the spelling of the /ər/ sound in these words.

ar or ur er ear

- |                 |                 |
|-----------------|-----------------|
| 1. irgent _____ | 6. mayir _____  |
| 2. camira _____ | 7. pirson _____ |
| 3. irth _____   | 8. doctir _____ |
| 4. dollir _____ | 9. irly _____   |
| 5. wondir _____ | 10. colir _____ |

Circle the misspelled words in the sentences. Write them correctly on the lines.

- The mayir gave a speech erly Thirsday morning.  
\_\_\_\_\_
- It's irgent that the thirstee man gets water quickly.  
\_\_\_\_\_
- I'm cirtain the docter can help me.  
\_\_\_\_\_
- Did that persun remembre the perpose of our meeting?  
\_\_\_\_\_
- A smugglar tried to sell a stolen kamera for one doller.  
\_\_\_\_\_



# Word Meaning

Answer the questions using spelling words.

1. What would you use to look up the meaning of a word? \_\_\_\_\_

2. Where is milk put into bottles or cartons? \_\_\_\_\_

3. What do you call...?

a. a large group of musicians playing together \_\_\_\_\_

b. a person you team up with \_\_\_\_\_

4. Which spelling word means...?

a. be careful \_\_\_\_\_ d. protecting \_\_\_\_\_

b. brave \_\_\_\_\_ e. power \_\_\_\_\_

c. disagreement \_\_\_\_\_

5. Which spelling word is an antonym for...?

a. small \_\_\_\_\_ c. unique \_\_\_\_\_

b. after \_\_\_\_\_

6. Which spelling word rhymes with...?

a. stare \_\_\_\_\_ d. barge \_\_\_\_\_

b. wearing \_\_\_\_\_ e. horse \_\_\_\_\_

c. declare \_\_\_\_\_ f. adore \_\_\_\_\_

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
**14**

Write the spelling words in the correct boxes.

square    argument    orchestra    dairy    stare    large  
force    important    area    partner    guarding    ordinary  
January    article    dictionary    daring    before    beware

words with the sound of <b>a</b> in <b>fair</b>	words with the sound of <b>ar</b> in <b>car</b>	words with the sound of <b>or</b> in <b>store</b>

Fill in the missing letters.

1. argu\_\_\_\_\_

6. dic\_\_\_\_\_ary

2. be\_\_\_\_\_

7. ar\_\_\_\_\_cle

3. \_\_\_\_\_ner

8. \_\_\_\_\_fore

4. or\_\_\_\_\_tra

9. ordi\_\_\_\_\_y

5. im\_\_\_\_\_tant

10. dar\_\_\_\_\_

# Edit for Spelling

Circle the words that are spelled correctly.

kware

stare

derry

partner

bewear

article

larje

forse

orchestra

befor

area

Januery

dicshunary

garding

argument

daring

ordinery

importent

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. Members of the police fource were garding the orkestra conductor.

\_\_\_\_\_

2. An inportant artikle was in the newspaper last Jenuary.

\_\_\_\_\_

3. Bewair of argumints with lawrge strangers.

\_\_\_\_\_

4. That green areeue is called the town sqware.

\_\_\_\_\_





## Word Meaning

Fill in the blanks with spelling words.

1. The climate along the \_\_\_\_\_ is very \_\_\_\_\_ from the climate in Alaska.
2. Will you \_\_\_\_\_ this book to the \_\_\_\_\_ book?
3. I am taking \_\_\_\_\_ as my math class next year.
4. Do you know what will \_\_\_\_\_ if you do that \_\_\_\_\_?
5. Please fix the \_\_\_\_\_ in my bike's tire.
6. I go to the river when I need peace and \_\_\_\_\_.
7. The \_\_\_\_\_ at the library costs only a \_\_\_\_\_.
8. I came in \_\_\_\_\_ place among one \_\_\_\_\_ people!
9. My favorite \_\_\_\_\_ is the zebra.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

Write the symbol ə over the letter or letters that make the schwa sound.

ə  
about

algebra

other

dozen

region

thousand

happen

animal

again

along

quiet

second

puncture

Divide these words into syllables.

1. about \_\_\_\_\_

10. puncture \_\_\_\_\_

2. other \_\_\_\_\_

11. thousand \_\_\_\_\_

3. compare \_\_\_\_\_

12. quiet \_\_\_\_\_

4. happen \_\_\_\_\_

13. algebra \_\_\_\_\_

5. along \_\_\_\_\_

14. different \_\_\_\_\_

6. region \_\_\_\_\_

15. equator \_\_\_\_\_

7. quarter \_\_\_\_\_

16. dozen \_\_\_\_\_

8. second \_\_\_\_\_

17. again \_\_\_\_\_

9. lecture \_\_\_\_\_

18. animal \_\_\_\_\_

# Edit for Spelling

Circle the 12 misspelled words below.  
Write them correctly on the lines.

## Danger Along the Equator

It was kwiet in the jungle. Tomas huddled like a scared animle in the brush. He had come to this rejun to give a lechure about using diferent rainforest plants in medicine. But now he was stranded on a deserted, unpaved road somewhere near the equater. A tire on his vehicle was puntured, and the vehicle was stalled on the side of the road. Tomas had a broken leg, and it was almost dark.

What would hapen next? Only a few travelers had passed him allong the road as he had driven toward the field hospital where he was to have spoken. Now, if he ever made it to his destination, instead of speaking, he would be a patient. As the secunds dragged by, Tomas peered down the road agin and then slipped into unconsciousness.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



# Word Meaning

Answer the questions using spelling words.

1. What is the plural form of these nouns?

a. athlete \_\_\_\_\_

c. child \_\_\_\_\_

b. watch \_\_\_\_\_

d. chocolate \_\_\_\_\_

2. Which word has both of these meanings?

a. buys things and the things you buy \_\_\_\_\_

b. looks at something and timepieces worn on your wrist \_\_\_\_\_

c. a place where stocks are bought and sold and to trade things \_\_\_\_\_

3. Which spelling word describes one thing dancers and musicians need? \_\_\_\_\_

4. Which spelling words contain the digraph **th**?  
Circle every **th** that has the sound you hear in **thin** or **the**.

_____	_____	_____
_____	_____	_____
_____	_____	_____

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
**16**

Fill in the missing digraphs to make spelling words.

wh      ch      tch      sh      th

- |                  |                   |                   |
|------------------|-------------------|-------------------|
| 1. a_____ile     | 7. _____ere       | 13. leng_____     |
| 2. _____ought    | 8. a_____letes    | 14. _____ite      |
| 3. ex_____ange   | 9. tru_____ful    | 15. _____ildren   |
| 4. rhy_____m     | 10. pur_____ases  | 16. ari_____metic |
| 5. _____ocolates | 11. _____ough     | 17. mon_____s     |
| 6. wa_____es     | 12. friend_____ip | 18. toge_____er   |

Write the plural form of each noun.

- |                  |                    |
|------------------|--------------------|
| 1. month _____   | 4. chocolate _____ |
| 2. athlete _____ | 5. watch _____     |
| 3. child _____   | 6. purchase _____  |

Using what you know about forming plural nouns, circle the irregular plural nouns below.

cities

potatoes

sleighs

women

radios

skis

people

families

# Edit for Spelling

Circle the words that are spelled correctly.

athletes

rythm

together

truthful

awhile

childern

choclates

length

purchasis

though

frendship

exchange

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. Both atheletes trained for munths before the track meet.

\_\_\_\_\_

2. Did the childrn study for their arithmutic test?

\_\_\_\_\_

3. How many perchases of choclates were made on Saturday?

\_\_\_\_\_

4. Our frendship has lasted a long time even though we argue sometimes.

\_\_\_\_\_

5. I'm going to exchanj my gold waches for wite leather boots.

\_\_\_\_\_





# Word Meaning

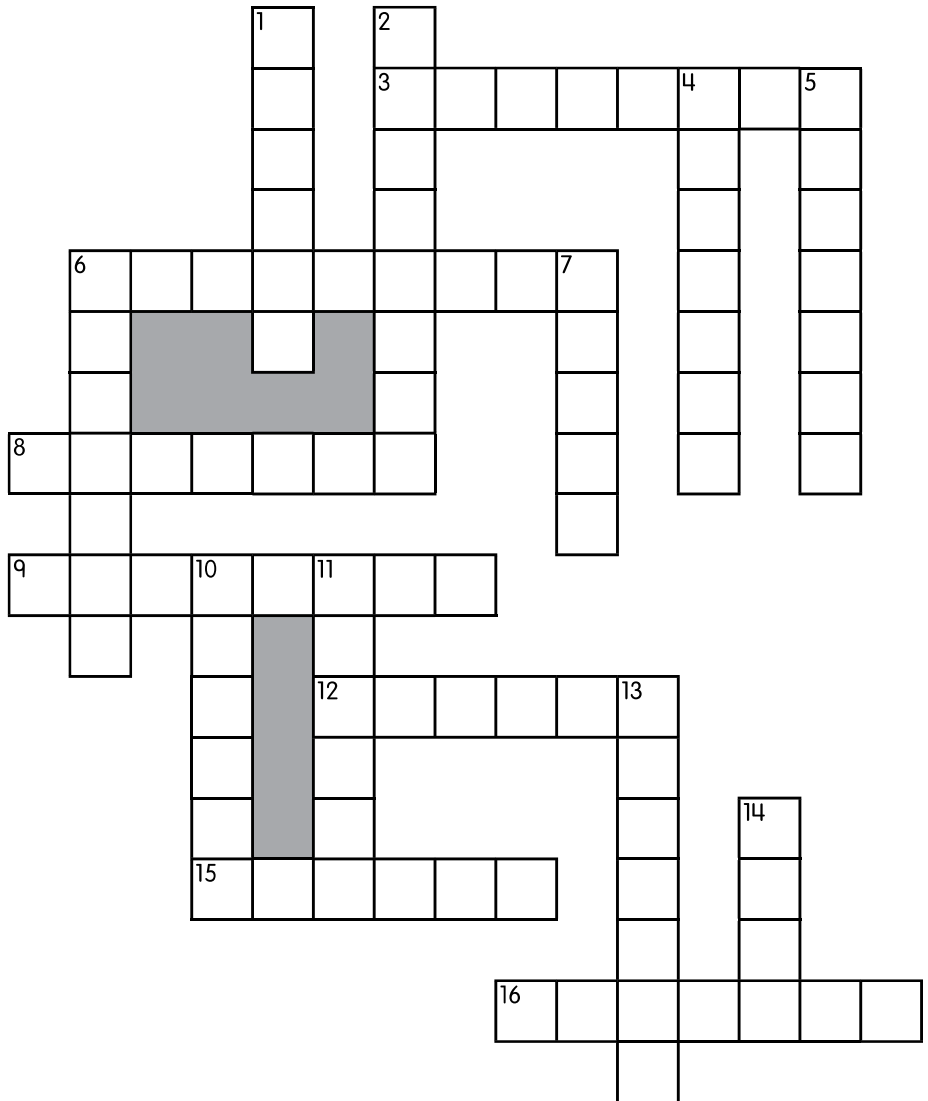
Complete the crossword puzzle using spelling words.

### Down

- 1. something built over a river so people and vehicles can go across
- 2. the opposite of **selfish**
- 4. happening again and again at the same time
- 5. land; nation; region
- 6. made up your mind
- 7. from then until now
- 10. a perfectly round shape
- 11. a form or shape
- 13. a part of the whole thing
- 14. pleasing; agreeable

### Across

- 3. charged with electrical energy
- 6. the opposite of **safe**
- 8. signs giving notice of something
- 9. free from strife; calm
- 12. an exceptionally intelligent or gifted person
- 15. the capacity for doing work
- 16. a musical performance



## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

Circle the sounds for g and c.

Sounds for **g**

Sounds for **c**

- 1. signal     /g/     /j/
- 2. energy     /g/     /j/
- 3. bridge     /g/     /j/
- 4. figure     /g/     /j/
- 5. dangerous     /g/     /j/
- 6. regular     /g/     /j/
- 7. segment     /g/     /j/
- 8. generous     /g/     /j/

- 9. country     /k/     /s/
- 10. peaceful     /k/     /s/
- 11. since     /k/     /s/
- 12. electric     /k/     /s/
- 13. nice     /k/     /s/
- 14. decided     /k/     /s/
- 15. circle     /k/     /s/
- 16. concert     /k/     /s/

Divide these words into syllables.

- 1. country     \_\_\_\_\_
- 2. signal     \_\_\_\_\_
- 3. peaceful     \_\_\_\_\_
- 4. segment     \_\_\_\_\_
- 5. figure     \_\_\_\_\_
- 6. circle     \_\_\_\_\_
- 7. dancing     \_\_\_\_\_
- 8. genius     \_\_\_\_\_
- 9. dangerous     \_\_\_\_\_
- 10. generous     \_\_\_\_\_
- 11. electric     \_\_\_\_\_
- 12. regular     \_\_\_\_\_

# Edit for Spelling

Circle the words that are spelled correctly.

dancing

regular

desided

jenerous

sinse

figure

cirkle

danjerous

electric

signal

country

bridje

segment

energy

nise

peacful

concert

genius

---

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. My family goes to the cuntry because it is so pieceful there.

\_\_\_\_\_

2. It was dangirous work building a brige over that canyon.

\_\_\_\_\_

3. Mr. Ruiz has been very genrous sinse he won the lottery.

\_\_\_\_\_

4. Everyone was dancing in a cirkle at the concirt.

\_\_\_\_\_



## Word Meaning

Fill in the blanks with spelling words.

1. Harry had a \_\_\_\_\_ nightmare about a gigantic \_\_\_\_\_ that carried him away.
2. What musical \_\_\_\_\_ do you play?
3. Ann invited \_\_\_\_\_ friends over to help \_\_\_\_\_ her birthday.
4. \_\_\_\_\_ the \_\_\_\_\_ and place it on the package before you mail it.
5. My dad has a \_\_\_\_\_ for studying the stars and planets.
6. Did they eat the \_\_\_\_\_ cake or only a \_\_\_\_\_ piece?
7. The teacher used my paper as an \_\_\_\_\_ of good handwriting.
8. The mayor will \_\_\_\_\_ a \_\_\_\_\_ holiday.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

Write the missing letters that make the /l/ sound in these words.

le      el      al

- |               |               |                 |
|---------------|---------------|-----------------|
| 1. eag_____   | 5. leg_____   | 9. litt_____    |
| 2. tow_____   | 6. who_____   | 10. terrib_____ |
| 3. speci_____ | 7. sever_____ |                 |
| 4. examp_____ | 8. lab_____   |                 |

Match syllables to make words.  
Write the complete words on the lines.

- |         |       |          |                   |
|---------|-------|----------|-------------------|
| 1. spe  | quent | 1. _____ |                   |
| 2. ques | dress | 2. _____ |                   |
| 3. fre  | clare | 3. _____ |                   |
| 4. in   | tion  | 4. _____ |                   |
| 5. de   | cial  | 5. _____ |                   |
| 6. ad   | stead | 6. _____ |                   |
| 7. ex   | ri    | ble      | 7. <u>example</u> |
| 8. sev  | e     | al       | 8. _____          |
| 9. ter  | e     | ple      | 9. _____          |
| 10. cel | am    | brate    | 10. _____         |
| 11. tel | stru  | scope    | 11. _____         |
| 12. in  | er    | ment     | 12. _____         |

# Edit for Spelling

Circle the words that are spelled correctly.

exampel

special

labal

question

declair

address

twole

severul

frequent

celebrate

telescope

leagle

---

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Sevral terrible things happened to me yesterday.

\_\_\_\_\_

2. I saw an eegle in its nest through my teleskope.

\_\_\_\_\_

3. Mom bought a beach towle at a speshul sale.

\_\_\_\_\_

4. What is the uddress on the package's lable?

\_\_\_\_\_

5. She had a qwestion about which insterment was needed for the operation.

\_\_\_\_\_





# Word Meaning

Homophones are words that sound alike but have different spellings and different meanings.

1. Write the spelling words that are homophones for these words.

a. way \_\_\_\_\_

b. there \_\_\_\_\_

c. peace \_\_\_\_\_

2. Write the letter in front of the meaning for each word.

a. neither \_\_\_\_\_ intense; savage

b. siege \_\_\_\_\_ a piece of land used for crops or pasture

c. weigh \_\_\_\_\_ one part of a whole thing

d. field \_\_\_\_\_ not either

e. fierce \_\_\_\_\_ to measure how heavy something is

f. piece \_\_\_\_\_ feels concern

g. worries \_\_\_\_\_ surrounding a place in order to capture it

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

Write the words in the correct boxes.

piece      weigh      tried      field      receive  
trying      siege      neither      writing      tired

long <b>a</b> sound	long <b>e</b> sound	long <b>i</b> sound

Add an ending to the base word. Check how you changed the word.

add **ing**

1. receive \_\_\_\_\_
2. write \_\_\_\_\_
3. have \_\_\_\_\_
4. try \_\_\_\_\_

no change	drop <b>e</b>

add **ed**

5. receive \_\_\_\_\_
6. worry \_\_\_\_\_
7. plan \_\_\_\_\_
8. hurry \_\_\_\_\_

no change	drop <b>e</b>	change <b>y</b> to <b>i</b>	double final consonant

# Edit for Spelling

Annie shared her great-grandmother's diary with her classmates. This entry was written during the drought on the Eastern Plains of Colorado in 1851.

Circle the 11 misspelled words below.  
Write them correctly on the lines.

## Worries on the Plains

Dear Diary,

I'm tryin to help during this difficult time. The feerce winds are laying seige to the carefully planted feilds. We have seen neithur sun nor rain for seven days. The skies are like a piесе of Granny's pewter. They're gray mood is havving its effect on all of us.

Thomas worrys constantly, and Little Tom is so tarred of the blowing sand. Will it ever end? I am writting this entry at dusk. As I put out the lantern tonight, I pray for a gentle rain to wet the soil and sun to warm the little plants and our spirits.

With a hopeful heart,

Viola

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



# Word Meaning

Complete these tasks using spelling words.

1. What do you call someone who...?

- a. teaches \_\_\_\_\_
- b. acts \_\_\_\_\_
- c. tells lies \_\_\_\_\_
- d. studies living things \_\_\_\_\_
- e. helps others \_\_\_\_\_

2. Which of these words describe how something might be done?

- |           |           |         |
|-----------|-----------|---------|
| happiness | honestly  | exactly |
| speedily  | assistant | happily |

3. Write the letter in front of the meaning for each word.

- a. darkness \_\_\_\_\_ specially
- b. loneliness \_\_\_\_\_ in an angry manner
- c. especially \_\_\_\_\_ absence of light
- d. angrily \_\_\_\_\_ having no strength
- e. weakness \_\_\_\_\_ feeling alone

# My Spelling Dictation

Write the sentences. Circle the spelling words.

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

Add the suffix or ending to each word.

Then circle the words that required a change before adding the suffix or ending.

add **ness**

1. dark \_\_\_\_\_
2. lonely \_\_\_\_\_
3. weak \_\_\_\_\_
4. happy \_\_\_\_\_

add **ly**

5. honest \_\_\_\_\_
6. angry \_\_\_\_\_
7. friend \_\_\_\_\_
8. speedy \_\_\_\_\_

Write the base word and the suffix or ending.

base word

suffix or ending

1. sadness      sad      ness
2. teacher      \_\_\_\_\_
3. happily      \_\_\_\_\_
4. kindness      \_\_\_\_\_
5. exactly      \_\_\_\_\_
6. liar      \_\_\_\_\_
7. loneliness      \_\_\_\_\_
8. actor      \_\_\_\_\_

# Edit for Spelling

Circle the words that are spelled correctly.

loneliness      biologist      liar      honestly      speedily  
kindness      teacher      sadness      happiness      assisstant  
exactly      weekness      darkness      espeshully      freindly

---

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. That lyer didn't answer the questions honistly.

\_\_\_\_\_

2. His new teecher was frindly to all the students.

\_\_\_\_\_

3. The biologest's assistent worked speedyly.

\_\_\_\_\_

4. Her happyness espeically showed on her face.

\_\_\_\_\_

5. An acter must know exacly what to do when the stage is plunged into darknes.

\_\_\_\_\_

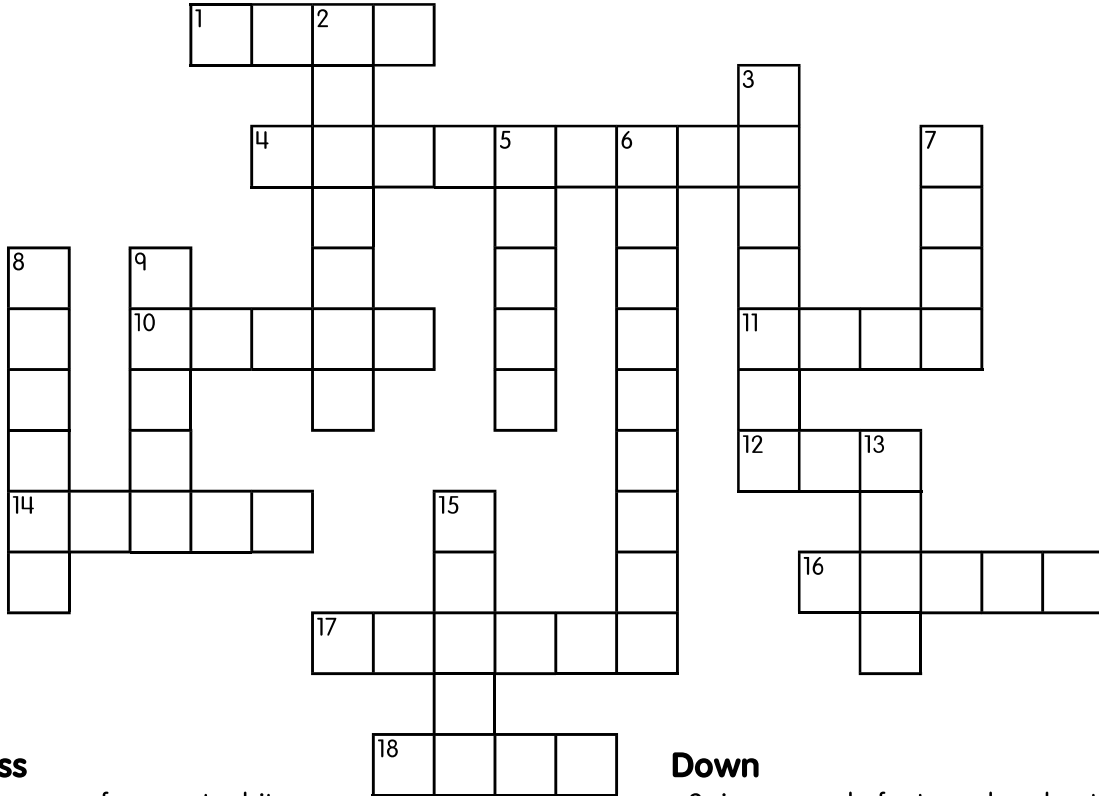




# Word Meaning

Complete the crossword puzzle using spelling words.

There are two words not on the spelling list. See if you can figure them out.



### Across

- 1. a group of computer bits
- 4. the head of a school
- 10. the period of time a king rules the country
- 11. a person who inherits property
- 12. an abbreviation for **submarine**
- 14. the place where an event or action occurs
- 16. thoughts expressed vocally are said \_\_\_\_\_
- 17. the contraction for **they are**
- 18. a small island

### Down

- 2. in one end of a tunnel and out the other end
- 3. garments to wear on the body
- 5. a steep slide
- 6. a basic truth or law
- 7. a period of time
- 8. a trip by boat from place to place
- 9. to record thoughts in written form
- 13. something that makes a ringing sound
- 15. groups of people working together

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

Homophones are words that sound alike but have different spellings and different meanings.

Write the spelling words that are homophones for these words.

- |              |       |            |       |
|--------------|-------|------------|-------|
| 1. seen      | _____ | 9. allowed | _____ |
| 2. rain      | _____ | 10. our    | _____ |
| 3. threw     | _____ | 11. too    | _____ |
| 4. their     | _____ | 12. bite   | _____ |
| 5. crews     | _____ | 13. I'll   | _____ |
| 6. principle | _____ | 14. new    | _____ |
| 7. right     | _____ | 15. shoot  | _____ |
| 8. air       | _____ |            |       |

Write the spelling words in the correct boxes. Listen for the vowel sounds.

chute	scene	aloud	byte	through
clothes	reign	isle	cruise	
write	knew	two	hour	

long <b>a</b>	long <b>e</b>	long <b>i</b>
long <b>o</b>	<b>ow</b> as in <b>now</b>	<b>oo</b> as in <b>too</b>

# Edit for Spelling

Circle the 10 misspelled words below.  
Write them correctly on the lines.

## The Principal and the Principle

Imagine this seen—the princelpal in freshly pressed close running threw a fountain of tomato juice. It all happened an our before lunch yesterday.

The kitchen had been closed so that too cruise of electricians could replace some wiring in the cafeteria. Mr. Grant, the principlal, was on his way to check their work. Just as he entered the kitchen, the electric can opener buzzed into action. A huge can of tomato juice that had been left on the can opener became the victim of Newton’s principel of actions and reactions. The can opener went down; the can was opened, and just as the principlal walked in, it flew off the countertop, drenching him in juice.

After much mopping and ten damp towels later, Mr. Grant was ready to walk back to his office. And what about the electricians? Their working on a crews ship heading toward Alaska. I wonder if the ship has a can opener.

---

---

---

---

---

---

---

---

---

---

---

---



## Word Meaning

Match each spelling word to its meaning.

- |                      |  |
|----------------------|--|
| _____ 1. careless    | a. entertainment                           |
| _____ 2. arrangement | b. not paying enough attention             |
| _____ 3. excitement  | c. to be afraid of nothing                 |
| _____ 4. amusement   | d. marvelous                               |
| _____ 5. fearless    | e. an excited condition                    |
| _____ 6. predicament | f. an unpleasant or difficult situation    |
| _____ 7. reckless    | g. a penalty for doing something wrong     |
| _____ 8. punishment  | h. good-for-nothing                        |
| _____ 9. successful  | i. to be rash or careless                  |
| _____ 10. worthless  | j. using or spending too much              |
| _____ 11. thoughtful | k. considerate                             |
| _____ 12. wonderful  | l. the way in which things are organized   |
| _____ 13. government | m. the ruling of a country, state, or city |
| _____ 14. wasteful   | n. having success                          |

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

Add the correct suffix to the base word.

**ful** means “full of”

**ment** means “quality or state of”

**less** means “without”

1. The builder’s \_\_\_\_\_ work caused the building to collapse.  
(care)
2. There will be great \_\_\_\_\_ when the ship lands on Mars.  
(excite)
3. Her \_\_\_\_\_ behavior made her a popular nurse.  
(thought)
4. That flat ball will be \_\_\_\_\_ in the basketball game.  
(use)
5. What kind of \_\_\_\_\_ does Egypt have?  
(govern)
6. Food was \_\_\_\_\_ at the company picnic.  
(plenty)

Divide these words into syllables. Then circle the suffix.

1. careless      care      less
2. wasteful      \_\_\_\_\_
3. thoughtless      \_\_\_\_\_
4. plentiful      \_\_\_\_\_
5. amusement      \_\_\_\_\_
6. wonderful      \_\_\_\_\_
7. excitement      \_\_\_\_\_
8. successful      \_\_\_\_\_

# Edit for Spelling

Circle the words that have the correct suffix.

thoughtment

arrangeful

careless

punishful

thoughtless

worthment

reckless

arrangement

carely

reckful

fearment

excitement

worthless

useful

governless

---

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. It is usless to worry about that one carless mistake.

\_\_\_\_\_

2. Our arranjment was to meet at the amusment park at 9 o'clock.

\_\_\_\_\_

3. Do you think his wreckless behavior deserved such a harsh punichment?

\_\_\_\_\_

4. The goverment was finally sucessful in reaching a peaceful solution to the pridikament.

\_\_\_\_\_





# Word Meaning

Complete the crossword puzzle using spelling words.

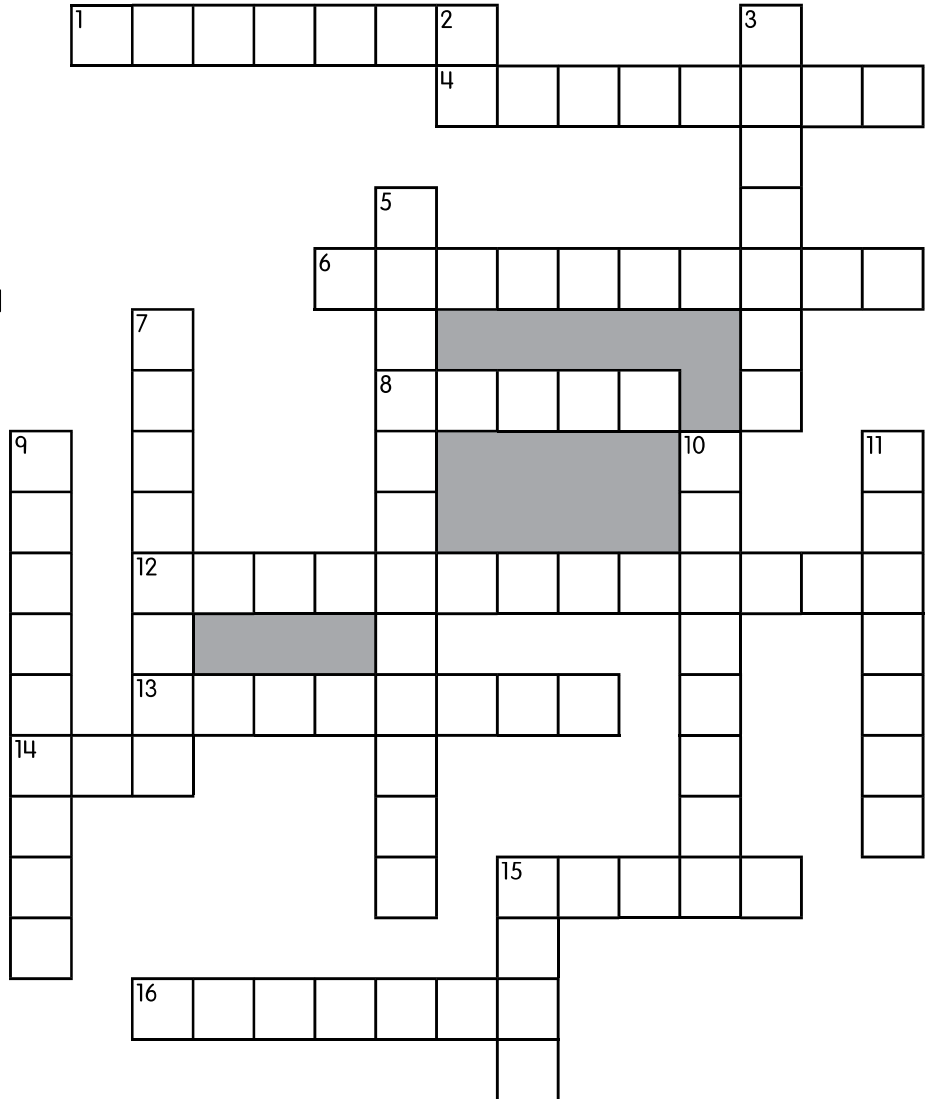
There are two words that are not on the spelling list. See if you can figure them out!

### Across

- 1. urge to be careful
- 4. a person holding a public office
- 6. the end
- 8. a sweet substance
- 12. a group of stars
- 13. a mathematical process in which sets are combined
- 14. a metal container for food
- 15. coverings for feet
- 16. a large mass of very slowly moving ice

### Down

- 2. the opposite of **yes**
- 3. something made up
- 5. the principles by which a country is governed
- 7. a person who plays music
- 9. a doctor
- 10. the act of waiting without complaining
- 11. stress or strain
- 15. without any doubt



# My Spelling Dictation

Write the sentences. Circle the spelling words.

- 1. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- 2. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# Word Study

Circle the letter or letters in each word that make the /sh/ sound.

1. shoes

5. official

9. mission

2. glacier

6. addition

10. fiction

3. caution

7. sugar

11. tension

4. sure

8. position

12. patience

How many different ways was the /sh/ sound spelled? \_\_\_\_\_

---

Match syllables to make spelling words.  
Write the complete words on the lines.

1. fic

ar

1. \_\_\_\_\_

2. sug

sion

2. \_\_\_\_\_

3. pa

tion

3. \_\_\_\_\_

4. mis

cier

4. \_\_\_\_\_

5. gla

tience

5. \_\_\_\_\_

6. phy

clu

cial

6. \_\_\_\_\_

7. con

fi

tion

7. \_\_\_\_\_

8. of

di

sion

8. \_\_\_\_\_

9. ad

si

cian

9. \_\_\_\_\_

# Edit for Spelling

Circle the words that are spelled correctly.

shoes

shure

caution

glacier

fiktion

suger

poisician

musician

mision

official

ocassion

tension

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Be shure to tie your shoos.

\_\_\_\_\_

2. His missun was to study glasher movements.

\_\_\_\_\_

3. It takes pacience to become a great musition.

\_\_\_\_\_

4. The fysician plays tennis to relieve tenshun.

\_\_\_\_\_

5. What was the conclushun of the ficshn story?

\_\_\_\_\_

6. His ofical possition is city councilman.

\_\_\_\_\_



# Word Meaning

Answer these questions using spelling words.

1. Which spelling words are the opposites of these words?

a. right \_\_\_\_\_

c. whole \_\_\_\_\_

b. ask \_\_\_\_\_

d. speak \_\_\_\_\_

2. Which spelling words are compound words?

a. \_\_\_\_\_

b. \_\_\_\_\_

3. Which spelling words mean about the same as these words?

a. incorrect \_\_\_\_\_

c. scrape \_\_\_\_\_

b. respond \_\_\_\_\_

d. hear \_\_\_\_\_

4. Add a prefix to make this word mean “not known.” \_\_\_\_\_known

5. Which spelling word means...?

a. something you make cookies from \_\_\_\_\_

b. a piece of land surrounded by water \_\_\_\_\_

c. a part of the whole thing \_\_\_\_\_

d. to make a sound by blowing through your lips \_\_\_\_\_

# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

Which of the underlined letters are silent?  
Circle the silent letters.

- |                            |                     |                     |                             |
|----------------------------|---------------------|---------------------|-----------------------------|
| 1. <u>w</u> <u>r</u> estle | 4. clim <u>b</u>    | 7. hal <u>f</u>     | 10. <u>i</u> sl <u>a</u> nd |
| 2. an <u>s</u> wer         | 5. talk <u>i</u> ng | 8. whist <u>l</u> e | 11. desi <u>g</u> n         |
| 3. <u>h</u> onor           | 6. <u>k</u> not     | 9. ton <u>i</u> ght | 12. scra <u>t</u> ch        |

Fill in the missing letters to make spelling words.

mb      kn      wr      st      lf

- |               |              |                |             |
|---------------|--------------|----------------|-------------|
| 1. _____ong   | 3. li_____en | 5. _____apsack | 7. cli_____ |
| 2. un_____own | 4. li_____   | 6. _____ot     | 8. ha_____  |

What type of vowel sounds do the underlined letters represent?

	short vowel	long vowel	schwa
1. w <u>r</u> estle	X		
2. scra <u>t</u> ch			
3. clim <u>b</u>			
4. list <u>e</u> n			
5. hal <u>f</u>			
6. an <u>s</u> wer			
7. dou <u>g</u> h			
8. kn <u>a</u> psack			
9. islan <u>d</u>			

# Edit for Spelling

Circle the 13 misspelled words below.  
Write them correctly on the lines.

## The Wrong Night to Camp

This summer I went camping on an islend near my home. I carried everything I would need in a napsack. When I reached the ranger station, he was talkin about which campsites were still available for camping tonite. I asked about a campsite near the lake. His anser was to nod his head and point to a trail going up to the left.

I climmed down a slope to the lake. I found a level spot to set up camp. I hung my supplies on a tree limm, using a special not my scout leader had taught me. I pitched my tent, started a fire, and prepared doe for biscuits.

While I waited for the griddle to get hot, I sat on a log and tried to scrach a desine on a chunk of wood. What a peaceful way to spend an afternoon. Then everything started to go wrawng. The sky opened up, and rain slammed down to the ground! I crawled quickly into the tent, but I looked like I had restled a bear in a mud puddle. I hoped the downpour would be over soon. I was hungry for those biscuits!

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	
_____	_____	





## Word Meaning

Write the spelling word that means...

1. not neat enough to read \_\_\_\_\_
2. to spell incorrectly \_\_\_\_\_
3. to fail to satisfy a wish or need \_\_\_\_\_
4. to build something again \_\_\_\_\_
5. bad luck \_\_\_\_\_
6. to use something incorrectly \_\_\_\_\_
7. to write again \_\_\_\_\_
8. to not agree \_\_\_\_\_
9. to behave badly \_\_\_\_\_
10. not legal \_\_\_\_\_
11. to come into view again \_\_\_\_\_
12. to be no longer seen \_\_\_\_\_
13. to get back \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

## Word Study

## Building Spelling Skills

WEEK  
25

Add the correct prefix to the base word.

re      dis      mis      il

1. Dad did not wish to \_\_\_\_\_ the children, so he rushed to get to the game on time.  
(appoint)
2. We promised Mother we wouldn't \_\_\_\_\_ at the pool.  
(behave)
3. Many people had to \_\_\_\_\_ their homes after the hurricane.  
(build)
4. It is \_\_\_\_\_ to drive a car without a license.  
(legal)
5. Did you \_\_\_\_\_ the directions for last night's homework?  
(understand)
6. My allowance seems to \_\_\_\_\_ as soon as I get it!  
(appear)
7. You need to \_\_\_\_\_ your report so I can read it.  
(write)

---

Add a prefix to make each base word into its opposite.

1. honest \_\_\_\_\_ **dishonest** \_\_\_\_\_
2. agree \_\_\_\_\_
3. legal \_\_\_\_\_
4. approve \_\_\_\_\_
5. legible \_\_\_\_\_
6. connect \_\_\_\_\_

# Edit for Spelling

Circle the words that have the correct prefix.

recover	dislegible	misappear	disappoint
disfortune	rebehave	illegal	illegible
ilbuild	disfortune	dishonest	ilspell
reunderstand	recall	misconnect	disapprove

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. The town had to rebiuld both homes and businesses after the terrible misfortunate brought on by the tornado.

\_\_\_\_\_

2. Do you rekall how to diconect the TV?

\_\_\_\_\_

3. The principal will desapprove if we missbehave in school.

\_\_\_\_\_

4. If you mispell words and use ilegible handwriting, you will have to reright your story.

\_\_\_\_\_



# Word Meaning

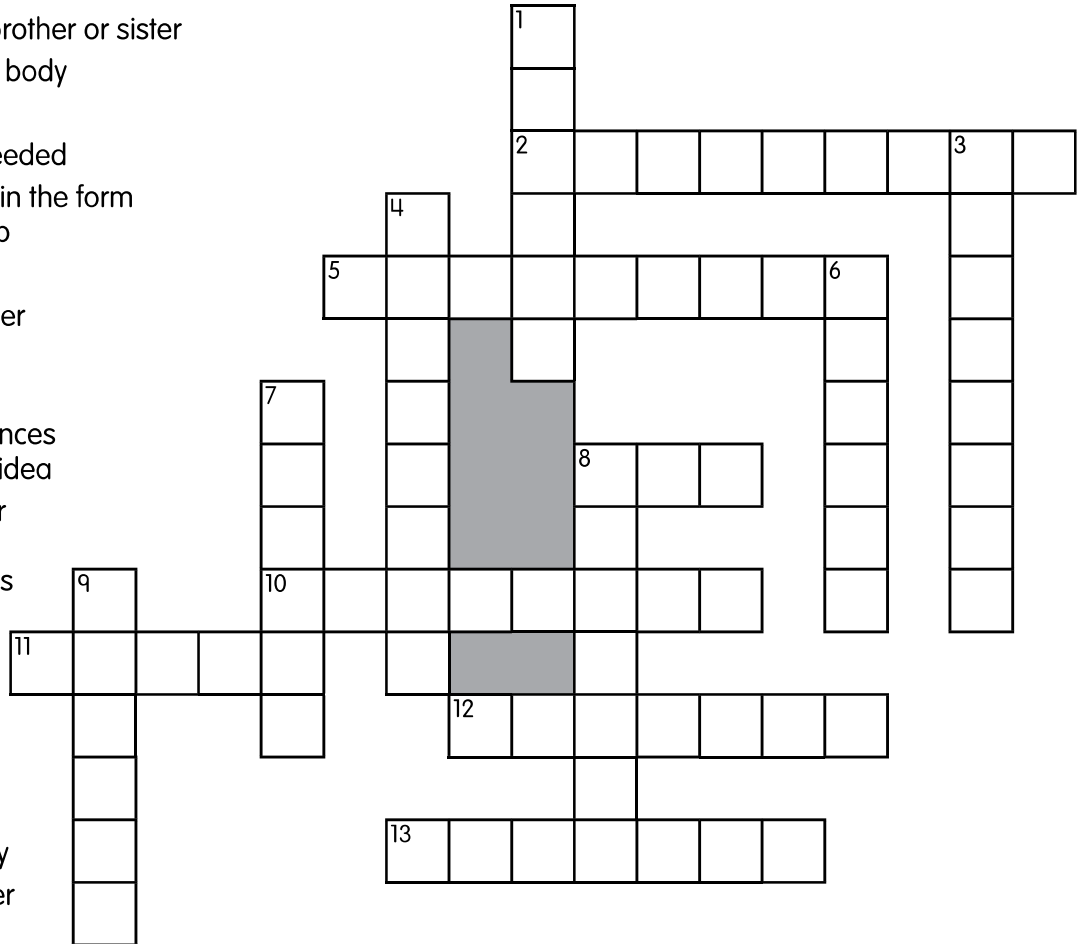
Complete the crossword puzzle using spelling words.

### Down

- 1. the son of your brother or sister
- 3. pertaining to the body
- 4. a celebration
- 6. as much as is needed
- 7. an award, often in the form of a statue or cup
- 8. easily broken
- 9. an ordinal number

### Across

- 2. a group of sentences about the same idea
- 5. an instrument for talking between two distant points
- 8. not many
- 10. a drugstore
- 11. to force air from your lungs with a sudden effort and noise
- 12. success or victory
- 13. in a short manner



# My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
26

Fill in the blanks with letters that make the /f/ sound.

f

ph

gh

- |                 |                  |
|-----------------|------------------|
| 1. paragra_____ | 9. _____armacy   |
| 2. _____ew      | 10. _____estival |
| 3. tro_____y    | 11. cou_____     |
| 4. tele_____one | 12. stuf_____ed  |
| 5. enou_____    | 13. _____luid    |
| 6. ne_____ew    | 14. _____ysical  |
| 7. brie_____ly  | 15. _____ragile  |
| 8. rou_____est  | 16. trium_____   |

Write the spelling word that is a synonym for each word.

- |                    |                   |
|--------------------|-------------------|
| 1. award _____     | 5. delicate _____ |
| 2. plenty _____    | 6. handful _____  |
| 3. drugstore _____ | 7. victory _____  |
| 4. liquid _____    | 8. shortly _____  |

Write the spelling word that is a synonym for the words in parentheses.

1. She received a \_\_\_\_\_ after her great \_\_\_\_\_.  
(award) (victory)
2. Mrs. Wu bought a \_\_\_\_\_ teacup from the \_\_\_\_\_.  
(delicate) (drugstore)
3. The host spoke \_\_\_\_\_ after the guests had eaten \_\_\_\_\_.  
(shortly) (plenty)

# Edit for Spelling

Circle the 12 misspelled words below.  
Write them correctly on the lines.

## The Brief Triumph

From my bed I saw the trophee sitting on my desk. I smiled.  
It had been a triumf followed by a disaster. It all happened last Fridey.  
I went with my neffew to the Obon Festival. We were to compete in  
a kendo competition. The crowd that had gathered loved those  
phisical duels.

Wearing traditional dress, the competitors moved like frajle dancers  
around the ring. Breefly lunging toward each other and then stepping  
back, the competitors performed. It was one of the ruffest contests  
we had entered, and we were lucky enuf to win.

As the trophy was presented, we bowed and stepped from the  
stage. I tripped on the forth step and fell—triumph followed by disaster.  
The graceful warrior is now grounded for a phew weeks with a broken ankle!

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____





## Word Meaning

Fill in the blanks with spelling words.

1. A small crack made the cup \_\_\_\_\_.
2. It is \_\_\_\_\_ to always take the largest piece.
3. Bears are \_\_\_\_\_ during the cold winter months.
4. Our teacher was \_\_\_\_\_ when she was \_\_\_\_\_ to keep the class on task.
5. He was \_\_\_\_\_ that his \_\_\_\_\_ behavior made other people feel \_\_\_\_\_.
6. Professor Singh will \_\_\_\_\_ that new book about \_\_\_\_\_ animals before using it in his class.
7. The \_\_\_\_\_ I wrote before a base word was \_\_\_\_\_ and changed the meaning of my sentence.
8. How can we \_\_\_\_\_ against others from happening?

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

Add the correct prefix to each base word. Write **im**, **in**, **pre**, or **un**.

- |  |                 |
|--|-----------------|
| 1. not perfect                               | _____perfect    |
| 2. judgment without knowledge                | _____judice     |
| 3. contains mistakes                         | _____correct    |
| 4. not sure                                  | _____certain    |
| 5. to inspect beforehand                     | _____view       |
| 6. to keep from happening                    | _____vent       |
| 7. causing difficulty                        | _____convenient |
| 8. comes before a word to change its meaning | _____fix        |
| 9. not conscious                             | _____aware      |
| 10. lacking good manners                     | _____polite     |
- 

Write the spelling word that is an antonym for each word.

- |             |       |                |       |
|-------------|-------|----------------|-------|
| 1. perfect  | _____ | 7. considerate | _____ |
| 2. polite   | _____ | 8. historic    | _____ |
| 3. aware    | _____ | 9. comfortable | _____ |
| 4. active   | _____ | 10. convenient | _____ |
| 5. grateful | _____ | 11. able       | _____ |
| 6. patient  | _____ | 12. proper     | _____ |

# Edit for Spelling

Circle the words that have the correct prefix.

inpolite

uncorrect

prevent

unaware

inconsiderate

unview

prehistoric

unproper

uncertain

preactive

inconvenient

inable

unpatient

imperfect

ingrateful

prejudice

incomfortable

prefix

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. The words impolight and inkonsiderate have about the same meaning.

\_\_\_\_\_

2. We went to a prevue showing of a new movie about life in perhistoric times.

\_\_\_\_\_

3. The test made him uncomterble because he was unsertain about how to do the math problems.

\_\_\_\_\_

4. I was unawear that my telephone perfix had been changed from 408 to 412.

\_\_\_\_\_



# Word Meaning

Complete the crossword puzzle using spelling words.

### Across

- 1. a person who studies geology
- 4. a two-wheeled vehicle
- 6. a violent windstorm
- 9. a self-written story of your life
- 12. a passenger vehicle powered by an engine
- 13. a device for sending coded messages over wires
- 14. to make into law

### Down

- 2. the study of the Earth's surface, climate, and people
- 3. to carry from one place to another
- 5. a set of books giving information
- 7. easily carried
- 8. something being done
- 10. a picture made with a camera
- 11. to bring something in from another country

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

Use these word parts to help you make spelling words.

**geo** = earth

**cycle** = circle

**auto** = self

**ology** = study of

**act** = do

**photo** = light

**trans** = across

**tion** = state of being

**bio** = life

**port** = carry

**bi** = two

**graph** = write

Which word parts make words that mean the following?

1. "the study of the earth"

geo + ology = geology

2. "the life story that you write about yourself"

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + y = \_\_\_\_\_

3. "to carry something across a distance"

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

4. "to record using light"

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

5. "something that you do"

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

6. "a two-wheeled vehicle"

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

# Edit for Spelling

Circle the word in each row that is spelled correctly.

- |              |           |            |
|--------------|-----------|------------|
| 1. inact     | enact     | in act     |
| 2. cyclone   | cyclon    | syclone    |
| 3. bicyle    | bicylcle  | bicycle    |
| 4. fotograph | photograf | photograph |

Circle the 10 misspelled words below. Write them correctly on the lines.

## My Friend, Frank

Frank is better than an automatick encylopydia. If you ask him about anything, he always has the answer. I needed help finding Malaysia. No problem—Frank is good at geogruphy. My dad’s car sounded strange. No problem—Frank understands automobeles. He helped my sister with her geomtrie, my mother with geollogy, and my grandfather with his autobiografy. No problem! Frank is my own special portabel library. He helps me emport and transprot information. “Frank” is what I named my new computer!

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____





## Word Meaning

Fill in the blanks with spelling words.

1. Aunt Jill is going to \_\_\_\_\_ my birthday cake.

She always makes a beautiful \_\_\_\_\_.

2. Be sure to \_\_\_\_\_ your story correctly.

I am going to check your \_\_\_\_\_ skills.

3. Please \_\_\_\_\_ your favorite place to read.

Write a brief \_\_\_\_\_ of that place.

4. Who was hired to \_\_\_\_\_ that special project?

The college \_\_\_\_\_ hired three people to do the job.

5. In the 1800s, people were encouraged to \_\_\_\_\_ the western

territories. Today, many western cities have a large \_\_\_\_\_.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

## Word Study

Add the suffix **tion** or **sion** to change these verbs to nouns.  
Some spelling changes will be needed.

- |             |       |               |       |
|-------------|-------|---------------|-------|
| 1. destruct | _____ | 6. administer | _____ |
| 2. infect   | _____ | 7. populate   | _____ |
| 3. attend   | _____ | 8. divide     | _____ |
| 4. describe | _____ | 9. punctuate  | _____ |
| 5. decorate | _____ |               |       |
- 

Divide these words into syllables.

- |                 |                             |
|-----------------|-----------------------------|
| 1. destruct     | _____ de _____ struct _____ |
| 2. divide       | _____                       |
| 3. description  | _____                       |
| 4. decorate     | _____                       |
| 5. infection    | _____                       |
| 6. populate     | _____                       |
| 7. punctuate    | _____                       |
| 8. attention    | _____                       |
| 9. administer   | _____                       |
| 10. decoration  | _____                       |
| 11. punctuation | _____                       |

# Edit for Spelling

Circle the words that are spelled correctly.

disstruction

description

decorate

attention

puntuashun

populat

admenister

infection

administration

decoration

divizion

enfect

uttend

describe

population

punctuate

devide

destruct

---

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. Can you discribe the decorashun on the banner?

\_\_\_\_\_

2. The owner plans to devide the admenestration of his company into three departments.

\_\_\_\_\_

3. Pay attention as you write your story so that the spelling and punctuation are correct.

\_\_\_\_\_

4. Ten percent of the populacian was infectted with measles.

\_\_\_\_\_



## Word Meaning

Write the spelling word that means...

1. straight up and down \_\_\_\_\_
2. a member of a group of coldblooded animals with moist skin and a backbone \_\_\_\_\_
3. the place where one thing crosses another \_\_\_\_\_
4. the raising of crops and farm animals \_\_\_\_\_
5. the rate at which something happens \_\_\_\_\_
6. half a circle \_\_\_\_\_
7. the money used in a country \_\_\_\_\_
8. the gases surrounding the Earth \_\_\_\_\_
9. the culture of a people or period of time \_\_\_\_\_
10. something used in place of another thing \_\_\_\_\_
11. a mathematical statement that shows two quantities are equal \_\_\_\_\_
12. a measurement of the degree of heat or cold \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

Fill in the missing syllables to make spelling words.

- |                |                    |                        |
|----------------|--------------------|------------------------|
| 1. mul_____ply | 7. _____stitute    | 13. _____acter_____tic |
| 2. verti_____  | 8. am_____ian      | 14. in_____sec_____    |
| 3. e_____tion  | 9. agri_____ture   | 15. en_____ron_____    |
| 4. _____rency  | 10. _____icir_____ | 16. repre_____a_____   |
| 5. fre_____cy  | 11. _____nology    | 17. _____iliza_____    |
| 6. atmos_____  | 12. tempera_____   | 18. man_____ _____ture |

Count the number of syllables in these words.  
Write the words in the correct boxes.

- |                |             |              |              |                |
|----------------|-------------|--------------|--------------|----------------|
| temperature    | vertical    | amphibian    | intersection | manufacture    |
| environment    | agriculture | civilization | multiply     | representative |
| characteristic | atmosphere  | semicircle   | technology   |                |
| substitute     | currency    | frequency    | equation     |                |

3 syllables	4 syllables	5 syllables

# Edit for Spelling

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. Can an amfibian live in an environment where the temperachur is very low?

\_\_\_\_\_

2. The math equasion required me to mulltiply fractions.

\_\_\_\_\_

3. That prehistoric civilisation had advanced to a stage where agrikulture was important.

\_\_\_\_\_

4. What kind of atmusphere is characturistic of Venus?

\_\_\_\_\_

5. The government representuteves stood in a semycircle around the new monument.

\_\_\_\_\_

6. You will need to substutute English pounds for your American kurrency when you visit Great Britain.

\_\_\_\_\_

7. His company will manufacter stop signs to place at the intersecon of Main Street and Fifth Avenue.

\_\_\_\_\_

Note: Use this form to track students' spelling progress.

# Spelling Record Sheet

Building Spelling Skills

Students' Names																			
1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			
9																			
10																			
11																			
12																			
13																			
14																			
15																			
16																			
17																			
18																			
19																			
20																			
21																			
22																			
23																			
24																			
25																			
26																			
27																			
28																			
29																			
30																			





Note: Reproduce this form for the end-of-the-week test.

# Spelling Test

Listen to the words.

Write each word on a line.

1. \_\_\_\_\_

11. \_\_\_\_\_

2. \_\_\_\_\_

12. \_\_\_\_\_

3. \_\_\_\_\_

13. \_\_\_\_\_

4. \_\_\_\_\_

14. \_\_\_\_\_

5. \_\_\_\_\_

15. \_\_\_\_\_

6. \_\_\_\_\_

16. \_\_\_\_\_

7. \_\_\_\_\_

17. \_\_\_\_\_

8. \_\_\_\_\_

18. \_\_\_\_\_

9. \_\_\_\_\_

19. \_\_\_\_\_

10. \_\_\_\_\_

20. \_\_\_\_\_

Listen to the sentences.

Write them on the lines.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Building Spelling Skills

## Spelling List Note: Reproduce this form to make your own spelling list.

**STEP 1** Read and Spell

**STEP 2** Copy and Spell

**STEP 3** Cover and Spell

1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. _____	_____	_____
12. _____	_____	_____
13. _____	_____	_____
14. _____	_____	_____
15. _____	_____	_____
16. _____	_____	_____
17. _____	_____	_____
18. _____	_____	_____
19. _____	_____	_____
20. _____	_____	_____

fold



Note: Reproduce this letter to send home with spelling lists.

## Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

---

## Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

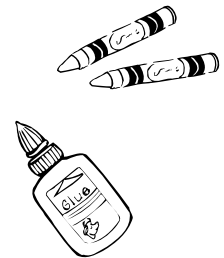
Sincerely,

# Student Spelling Dictionaries

Self-made spelling dictionaries provide students with a reference for the spelling of words they frequently use in their writing.

### Materials

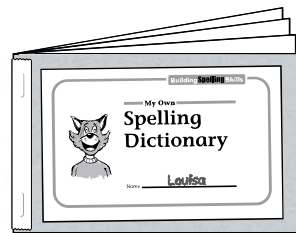
- copy of “My Own Spelling Dictionary” form (page 147)
- 26 sheets of lined paper—6" x 9" (15 x 23 cm)
- 2 sheets of construction paper or tagboard for cover—6" x 9" (15 x 23 cm)
- crayons or markers
- glue
- stapler
- masking tape



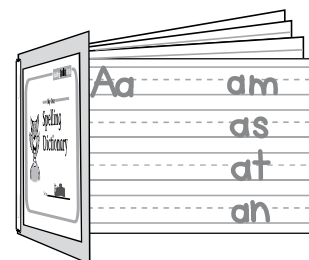
### Steps to Follow



- 1 Color and cut out the cover sheet form. Glue it to the front cover of the dictionary.



- 2 Staple the lined paper inside the cover. Place masking tape over the staples.



- 3 Guide students (or ask parent volunteers) to write a letter of the alphabet on each page.

### What to Include

1. When students ask for the correct spelling of a special word, have them write it in their dictionary.
2. Include special words being learned as part of science or social studies units.
3. Include words for special holidays.
4. Include the common words students continue to misspell on tests and in daily written work.





— My Own —  
**Spelling  
Dictionary**

Name \_\_\_\_\_



— My Own —  
**Spelling  
Dictionary**

Name \_\_\_\_\_

**You are a  
SUPER SPELLER!**



Name

**Congratulations!!**



# Master Word List

able	autobiography	choose	diagram	explain	guarding
about	autograph	chute	dictionary	families	guesses
action	automatic	circle	didn't	fault	half
actor	automobile	city	different	favorite	happen
addition	avoid	civilization	disagree	fearless	happily
address	awful	climb	disappear	fences	happiness
addresses	awhile	clothes	disappoint	festival	haul
administer	awkward	clue	disapprove	few	haven't
administration	awoke	collar	disconnect	fiction	having
afraid	baby-sit	color	dishonest	field	height
again	beautiful	communicate	divide	fierce	heir
agriculture	because	compare	division	fifteen	hello
airmail	been	concert	doctor	figure	high school
algebra	before	conclusion	does	finished	higher
all right	began	constellation	doesn't	first aid	himself
allow	beginning	constitution	dollar	flashlight	honestly
along	belong	copy	don't	flies	honor
aloud	beware	cough	dough	fluid	hour
already	bicycle	could	dozen	followed	house
although	biologist	couldn't	drawn	force	hurried
always	birthday	countries	duty	fourth	I'll
amount	bodyguard	country	eager	fragile	I'm
amphibian	boundary	cousin	eagle	freight	I've
amusement	bragged	crews	early	frequency	idea
angrily	bridge	cruise	earth	frequent	illegal
animal	briefly	cube	easily	Friday	illegible
annoy	broken	currency	echo	friendly	impatient
another	brought	cute	ecology	friends	imperfect
answer	bulletin	cyclone	electric	friendship	impolite
anything	businesses	dairy	employ	fuel	import
apply	buy	dancing	enact	future	important
approach	byte	dangerous	encyclopedia	generous	improper
April	called	daring	energy	genius	inactive
area	calves	darkness	enough	geography	inconsiderate
aren't	camera	daughter	environment	geologist	inconvenient
argument	careless	daybreak	equation	geology	incorrect
arithmetic	carried	decided	equator	geometry	infect
arrangement	caution	declare	especially	glacier	infection
article	celebrate	decorate	everybody	gloomy	inquire
assistant	certain	decoration	everyone	goal	instead
athletes	characteristic	describe	exactly	goalkeeper	instrument
atmosphere	cherries	description	example	good-bye	intersection
attend	children	design	exchange	government	island
attention	chocolates	destruct	excitement	ground	isle
author	choice	destruction	exciting	grudge	isn't

## Building Spelling Skills

it's	nephew	prefix	royal	talking	umpire
January	nice	prehistoric	ruin	teacher	unable
kindness	o'clock	prejudice	sadness	technology	unaware
knapsack	obey	prevent	scene	telegraph	uncertain
knew	occasion	preview	school	telephone	uncomfortable
knight	ocean	principal	scratch	telescope	understood
knot	off	principle	second	temperature	ungrateful
label	office	program	segment	tension	universe
laid	official	punctuate	semicircle	terrible	unknown
large	oldest	punctuation	several	their	until
laughed	once	puncture	shoes	themselves	unusual
lawyer	one-way	punishment	should	there's	urgent
leaves	only	purchases	siege	they	useless
lecture	orchestra	purpose	signal	they're	usually
legal	ordinary	python	silent	they've	variety
length	other	quarter	since	thirsty	vertical
lessons	ounce	question	skiing	though	very
liar	ourselves	quickest	skillful	thought	wasteful
license	outside	quiet	skis	thoughtful	watches
limb	owner	quite	sleigh	thoughtless	we're
listen	oxygen	radio	smiling	thousand	weaker
little	oyster	raise	smuggler	threw	weakness
lives	paragraph	ready	somehow	throat	weigh
lonelier	partner	reappear	something	through	weighs
loneliness	patience	rebuild	special	thumb	where
loose	payment	recall	speedily	Thursday	which
loving	peaceful	receive	spoil	tiniest	whistle
lying	people	receiving	spoken	tired	white
manufacture	person	reckless	sprout	together	who's
maybe	pharmacy	recover	square	tomorrow	whole
mayor	photograph	referee	stalk	tonight	whose
misbehave	physical	region	stare	towel	widest
misfortune	physician	regular	station	trace	women
mission	pictures	reign	straight	trading	won't
misspell	piece	relation	studied	transport	wonder
misunderstand	planned	remember	stuffed	traveling	wonderful
misuse	please	representative	stunt	tried	worried
moisture	plentiful	rewrite	substitute	triumph	worries
months	poem	rhyme	successful	trophy	worthless
mountain	populate	rhythm	sudden	trouble	wrestle
multiply	population	roofs	sugar	truth	write
musician	portable	rookie	sure	truthful	writing
myself	position	rough	surprise	trying	wrong
neighborhood	potato	roughest	surrounded	Tuesday	wrote
neither	predicament	route	swimming	two	you're

Note: Corresponding Student Practice Book pages are indicated in parentheses.

# Answer Key

## Building Spelling Skills

### Page 21 (Page 5)

- oxygen, until
- cousin, grudge, umpire
- thumb, stunt
- another, city
- sudden, began, very
- copy, trouble
- which

### Page 22 (Page 6)

rough thumb trouble  
grudge once cousin  
stunt another until  
sudden does umpire

1. began 5. umpire
2. opposite 6. which
3. another 7. city
4. copy 8. until

- |         |      |            |
|---------|------|------------|
| 1. trou | til  | 1. trouble |
| 2. cou  | gan  | 2. cousin  |
| 3. be   | ble  | 3. began   |
| 4. cop  | y    | 4. copy    |
| 5. un   | den  | 5. until   |
| 6. um   | sin  | 6. umpire  |
| 7. sud  | y    | 7. sudden  |
| 8. cit  | pire | 8. city    |

### Page 23 (Page 7)

These words should be circled:

- |            |           |
|------------|-----------|
| 1. grudge  | 7. umpire |
| 2. another | 8. city   |
| 3. does    | 9. until  |
| 4. trouble | 10. which |
| 5. cousin  | 11. thumb |
| 6. oxygen  | 12. very  |

These words should be circled and written correctly:

- |                  |                |              |
|------------------|----------------|--------------|
| 1. <u>cuzin</u>  | <u>unother</u> | <u>sity</u>  |
| cousin           | another        | city         |
| 2. <u>oxigin</u> | <u>entil</u>   | <u>begun</u> |
| oxygen           | until          | began        |
| 3. <u>Unce</u>   | <u>truble</u>  | <u>stunt</u> |
| Once             | trouble        | stunt        |
| 4. <u>Quz</u>    | <u>verie</u>   | <u>ruff</u>  |
| Does             | very           | rough        |

### Page 25 (Page 9)

- | Across       | Down        |
|--------------|-------------|
| 1. radio     | 2. April    |
| 5. payment   | 3. favorite |
| 7. relation  | 4. straight |
| 8. sleigh    | 6. explain  |
| 10. afraid   | 7. raise    |
| 11. freight  | 9. height   |
| 13. station  | 12. trace   |
| 14. daybreak | 15. able    |
| 16. laid     |             |

### Page 26 (Page 10)

- |                    |                     |
|--------------------|---------------------|
| 1. <u>payment</u>  | 10. <u>radio</u>    |
| 2. <u>raise</u>    | 11. <u>daybreak</u> |
| 3. <u>they</u>     | 12. <u>explain</u>  |
| 4. <u>able</u>     | 13. <u>laid</u>     |
| 5. relation        | 14. <u>April</u>    |
| 6. <u>afraid</u>   | 15. <u>trace</u>    |
| 7. <u>sleigh</u>   | 16. <u>freight</u>  |
| 8. <u>straight</u> | 17. <u>station</u>  |
| 9. <u>favorite</u> | 18. <u>height</u>   |

- |      |       |       |
|------|-------|-------|
| 1. 2 | 7. 1  | 13. 2 |
| 2. 2 | 8. 3  | 14. 1 |
| 3. 2 | 9. 1  | 15. 3 |
| 4. 2 | 10. 2 | 16. 1 |
| 5. 1 | 11. 2 | 17. 3 |
| 6. 1 | 12. 1 | 18. 1 |

### Page 27 (Page 11)

These words should be circled:

- |             |              |
|-------------|--------------|
| 1. payment  | 7. favorite  |
| 2. height   | 8. April     |
| 3. afraid   | 9. radio     |
| 4. relation | 10. explain  |
| 5. daybreak | 11. straight |
| 6. laid     | 12. raise    |

These words should be circled and written correctly:

- |                   |                 |              |
|-------------------|-----------------|--------------|
| 1. <u>April</u>   | <u>favorite</u> |              |
| April             | favorite        |              |
| 2. <u>payment</u> | <u>slay</u>     |              |
| payment           | sleigh          |              |
| 3. <u>explane</u> | <u>radio</u>    |              |
| explain           | radio           |              |
| 4. <u>layed</u>   | <u>strait</u>   | <u>frayt</u> |
| laid              | straight        | freight      |

### Page 29 (Page 13)

- fifteen, eager or ready, referee
- Please, cube, unusual or beautiful or cute
- fuel, ready, universe
- easily, beautiful or unusual
- communicate, ecology, future
- Only, been

### Page 30 (Page 14)

long e	long u
fifteen	cube
eager	universe
referee	future
easily	communicate
ready	fuel
please	cute
maybe	unusual
only	beautiful
ecology	

- |      |      |      |       |       |
|------|------|------|-------|-------|
| 1. 3 | 4. 4 | 7. 2 | 10. 1 | 13. 2 |
| 2. 3 | 5. 1 | 8. 3 | 11. 3 | 14. 2 |
| 3. 2 | 6. 4 | 9. 4 | 12. 2 |       |

### Page 31 (Page 15)

These words should be circled:

- |              |             |
|--------------|-------------|
| 1. eager     | 7. fuel     |
| 2. ready     | 8. easily   |
| 3. cute      | 9. future   |
| 4. been      | 10. maybe   |
| 5. please    | 11. fifteen |
| 6. beautiful | 12. cube    |

These words should be circled and written correctly:

- |                  |                   |               |
|------------------|-------------------|---------------|
| 1. <u>plez</u>   | <u>fifteen</u>    | <u>reddy</u>  |
| Please           | fifteen           | ready         |
| 2. <u>refree</u> | <u>comunikate</u> | <u>ownlee</u> |
| referee          | communicate       | only          |
| 3. <u>eegir</u>  | <u>unuzual</u>    | <u>kube</u>   |
| eager            | unusual           | cube          |
| 4. <u>bin</u>    | <u>fewl</u>       |               |
| been             | fuel              |               |

### Page 33 (Page 17)

- a. throat c. goal  
b. oldest d. owner
- b f a e c g d

3. a. obey                    d. awoke  
 b. hello                    e. followed  
 c. approach                f. broken

**Page 34** (Page 18)

1. obey                    9. hello  
 2. gool                    10. appoach  
 3. program                11. broken  
 4. throat                    12. spoken  
 5. poem                    13. wrote  
 6. ocean                    14. owner  
 7. tomorrow                15. potato  
 8. oldest                    16. awoke

1. past                      7. present  
 2. past                      8. past  
 3. present                    9. present  
 4. past                      10. past  
 5. past                      11. present  
 6. past                      12. present

1. followed                3. broke  
 2. wrote                    4. awoke

**Page 35** (Page 19)

These words should be circled:

1. obey                      7. goal  
 2. ocean                    8. potato  
 3. poem                    9. tomorrow  
 4. owner                    10. program  
 5. approach                11. throat  
 6. wrote                    12. awoke

These words should be circled and written correctly:

1. gole                    oshun                    tomoro  
 goal                      ocean                    tomorrow  
 2. oldist                    obay  
 oldest                    obey  
 3. borken                    potato                    throte  
 broken                    potato                    throat  
 4. onner                    wrote                    poem  
 owner                    wrote                    poem

**Page 37** (Page 21)

1. it's  
 2. couldn't, didn't or doesn't  
 3. don't, aren't  
 4. Who's, o'clock  
 1. they have                5. is not  
 2. we are                    6. have not  
 3. you are                    7. does not  
 4. I have                    8. there is

**Page 38** (Page 22)

1. I'll                      w i  
 2. haven't                    o  
 3. we're                    a  
 4. they've                    h a  
 5. couldn't                    o  
 6. you're                    a  
 7. there's                    i  
 8. doesn't                    o  
 9. it's                      i  
 10. I've                      h a  
 11. who's                    i  
 12. don't                    o

1. they're                    5. wasn't  
 2. we'll                    6. they'll  
 3. wouldn't                    7. hasn't  
 4. she's                    8. he's

who's, whose

**Page 39** (Page 23)

1. I'll                      6. it's                      11. they've  
 2. won't                    7. didn't                    12. don't  
 3. o'clock                    8. aren't                    13. we're  
 4. doesn't                    9. you're                    14. isn't  
 5. there's                    10. haven't                    15. couldn't

These words should be circled and written correctly:

1. Culdn't                    Couldn't  
 Couldn't  
 2. Who's                    Who's  
 Whose  
 3. I've                      oclock  
 I've                      o'clock  
 4. They've                    did'nt  
 They've                    didn't  
 5. Were                      Won't  
 We're                      Won't  
 6. I'll                      who's  
 I'll                      who's

**Page 41** (Page 25)

- Down**                      **Across**  
 1. silent                    2. smiling  
 4. inquire                    3. license  
 5. quite                    6. knight  
 7. higher                    9. idea  
 8. variety                    11. rhyme  
 10. lying                    12. widest  
                                   13. diagram  
                                   14. python

**Page 42** (Page 26)

1. lying                    10. smiling  
 2. idea                    11. knight  
 3. slent                    12. quite  
 4. phothon                    13. variety  
 5. widest                    14. I'm  
 6. rhyme                    15. buy  
 7. myself                    16. higher  
 8. apply                    17. license  
 9. diagram                    18. inquire

1. lying  
 2. smiling  
 3. inquire  
 4. buy  
 5. apply  
 6. higher  
 7. widest

**Page 43** (Page 27)

These words should be circled:

- rhyme                    myself  
 python                    idea  
 lying                    diagram

These words should be circled and written correctly:

1. knite                    diagram  
 knight                    diagram  
 2. miself                    smileng                    silent  
 myself                    smiling                    silent  
 3. python                    hier  
 python                    higher  
 4. quite                    rhyme  
 quite                    rhyme  
 5. I'm                    buy                    varietee  
 I'm                    buy                    variety

**Page 45** (Page 29)

1. a. could or should                    d. duty  
 b. school                    e. rookie  
 c. threw or clue                    f. truth  
 2. a. gloomy                    g. choose  
 b. threw                    h. clue  
 c. rookie                    i. truth  
 d. ruin                    j. bulletin  
 e. route                    k. understood  
 f. loose                    l. usually

**Page 46** (Page 30)

look	too
rookie	gloomy
understood	school
neighborhood	loose
could	choose
should	route
bulletin	clue
	truth
	duty
	threw
	ruin
	Tuesday
	usually

1. gloom — ie      1. gloomy  
 2. rook — in      2. rookie  
 3. du — y      3. duty  
 4. ru — day      4. ruin  
 5. Tues — ty      5. Tuesday

**Page 47** (Page 31)

These words should be circled:

- school      bulletin  
 rookie      usually  
 truth      ruin

These words should be circled and written correctly:

1. gloome      rooin  
 gloomy      ruin  
 2. klew      trooth  
 clue      truth  
 3. nyberhood      usully      skool  
 neighborhood      usually      school  
 4. thru      ruky  
 threw      rookie  
 5. ndrestood      bulliten      tuesday  
 understood      bulletin      Tuesday

**Page 49** (Page 33)

- Moisture, mountain
- oyster, spoil
- ounce, amount
- allow, annoy
- royal, employ
- sprout, boundary, house
- avoid, ground
- choice, ourselves

**Page 50** (Page 34)

- choice
- royal
- spoil
- avoid
- employ
- moisture
- oyster
- annoy
- ground
- house
- boundary
- allow
- mountain
- ourselves
- somehow
- ounce

- a void
- oys ter
- roy al
- em ploy
- an noy
- moun tain
- our selves
- al low
- some how
- a mount

**Page 51** (Page 35)

These words should be circled:

- spoil
- royal
- avoid
- oyster
- ounce
- amount
- somehow
- ourselves
- annoy
- boundary

These words should be circled and written correctly:

- enploy      howse  
 employ      house
- choyse      mountin  
 choice      mountain
- moysture      grownd  
 moisture      ground
- sumhow      ownce      umount  
 Somehow      ounce      amount

**Page 53** (Page 37)

- a. baby-sit, one-way, or good-bye  
 b. first aid, high school, or all right  
 c. flashlight, goalkeeper, airmail, bodyguard, something, birthday, outside, everybody, everyone, anything, themselves, or himself
- goalkeeper, bodyguard, everybody, everyone, themselves, himself
- first aid
- everybody, everyone
- a. good-bye  
 b. something or anything  
 c. outside  
 d. everybody or everyone

**Page 54** (Page 38)

outside, birthday, high school, good-bye, himself, something, all right, airmail

- first @jd      a
- flashlight      i
- one-w@y      a
- everyone      e
- m@ybe      a      e
- an@thing      e
- b@by-sit      a      e

**Page 55** (Page 39)

These words should be circled:

- baby-sit
- first aid
- flashlight
- all right
- airmail
- one-way
- birthday
- good-bye
- anything
- high school

These words should be circled and written correctly:

- first-ade      goal keeper  
 first aid      goalkeeper
- alright      birth day      air-mail  
 all right      birthday      airmail
- bodygard      flashlite  
 bodyguard      flashlight
- Evrybody      out side  
 Everybody      outside

**Page 57** (Page 41)

- daughter, awful
- author, drawn
- lawyer, already, office
- always, brought
- called, because
- fault, off
- awkward, stalk

**Page 58** (Page 42)

- st@lk      9. @ffice
- @ff      10. @lthough
- bec@use      11. @wkward
- broug@t      12. @lready
- call@d      13. daug@ter
- drawn      14. lawy@r
- h@ul      15. @uthor
- bel@ng

- awful
- awkward
- fault
- author
- always
- belong
- haul
- off

- awkward, awful
- author, always
- haul, off

**Page 59** (Page 43)

These words should be circled and written correctly:

lawyer	called	because
daughter	office	brought
awkward	awful	drawn
fault	always	

**Page 61** (Page 45)

- surrounded carried  
studied worried  
bragged finished  
laughed
- skiing, swimming, or traveling
- a. finished e. quickest  
b. traveling f. laughed  
c. weaker g. bragged  
d. worried h. tiniest

**Page 62** (Page 46)

- laughing—no change
- loving—drop **e**
- beginning—double final consonant
- skiing—no change
- swimming—double final consonant
- surrounded—no change
- studied—change **y** to **i**
- traded—drop **e**
- carried—change **y** to **i**
- excited—drop **e**
- quickest
- weaker
- lonelier
- tiniest

**Page 63** (Page 47)

These words should be circled:

- loving
- lonelier
- surrounded
- trading

These words should be circled and written correctly:  
bragged skiing laughed  
beginning exciting worried  
traveling quickest finished

**Page 65** (Page 49)

- |              |                |
|--------------|----------------|
| <b>Down</b>  | <b>Across</b>  |
| 1. countries | 4. women       |
| 2. calves    | 5. leaves      |
| 3. guesses   | 6. addresses   |
| 5. lessons   | 8. people      |
| 7. fences    | 12. skis       |
| 9. friends   | 14. cherries   |
| 10. families | 15. flies      |
| 11. lives    | 16. businesses |
| 13. roofs    |                |

**Page 66** (Page 50)

- skis—add **s**
  - countries—change **y** to **i** and add **es**
  - fences—add **s**
  - leaves—change **f** to **v** and add **es**
  - roofs—add **s**
  - flies—change **y** to **i** and add **es**
  - lives—change **f** to **v** and add **es**
  - families—change **y** to **i** and add **es**
  - guesses—add **es**
  - pictures—add **s**
  - calves—change **f** to **v** and add **es**
  - lessons—add **s**
  - businesses—add **es**
  - friends—add **s**
  - cherries—change **y** to **i** and add **es**
  - addresses—add **es**
- women people

**Page 67** (Page 51)

These words should be circled:  
addresses, lessons, friends,  
leaves, fences, families,  
businesses, addresses, roofs

These words should be circled and written correctly:

- woman lessons people  
women lessons people
- addresses friends countrys  
addresses friends countries

- businesses pitchers families  
businesses pictures families
- calfs cherries  
calves cherries

**Page 69** (Page 53)

- |               |             |
|---------------|-------------|
| <b>Across</b> | <b>Down</b> |
| 1. thirsty    | 2. surprise |
| 3. purpose    | 4. remember |
| 6. smuggler   | 5. Thursday |
| 7. mayor      | 9. certain  |
| 8. person     | 11. doctor  |
| 10. earth     | 13. cold    |
| 11. dollar    |             |
| 12. camera    |             |
| 13. collar    |             |
| 14. color     |             |
| 15. wonder    |             |
- Non-spelling word is **cold**

**Page 70** (Page 54)

- |             |              |
|-------------|--------------|
| 1. urgent   | 10. color    |
| 2. thirsty  | 11. purpose  |
| 3. collar   | 12. mayor    |
| 4. camera   | 13. smuggler |
| 5. wonder   | 14. surprise |
| 6. doctor   | 15. person   |
| 7. Thursday | 16. dollar   |
| 8. earth    | 17. early    |
| 9. certain  |              |
- |           |       |              |
|-----------|-------|--------------|
| 1. ur     | ly    | 1. urgent    |
| 2. thirst | gler  | 2. thirsty   |
| 3. won    | gent  | 3. wonder    |
| 4. smug   | ly    | 4. smuggler  |
| 5. pur    | tain  | 5. purpose   |
| 6. col    | der   | 6. collar    |
| 7. cer    | pose  | 7. certain   |
| 8. may    | prise | 8. mayor     |
| 9. ear    | lar   | 9. early     |
| 10. sur   | or    | 10. surprise |

**Page 71** (Page 55)

- |           |           |
|-----------|-----------|
| 1. urgent | 6. mayor  |
| 2. camera | 7. person |
| 3. earth  | 8. doctor |
| 4. dollar | 9. early  |
| 5. wonder | 10. color |

These words should be circled and written correctly:

- mayor early Thursday
- urgent thirsty
- certain doctor
- person remember purpose
- smuggler camera dollar

**Page 73** (Page 57)

- dictionary
- dairy
- a. orchestra  
b. partner
- a. beware d. guarding  
b. daring e. force  
c. argument
- a. large c. ordinary  
b. before
- a. square d. large  
b. daring e. force  
c. beware f. before

**Page 74** (Page 58)

a in fair	ar in car	or in store
square	argument	orchestra
dairy	large	important
stare	partner	force
ordinary	guarding	before
area	article	ordinary
January		
dictionary		
daring		
beware		

- argument
- beware
- partner
- orchestra
- important
- dictionary
- article
- before
- ordinary
- daring

**Page 75** (Page 59)

These words should be circled:

- stare area  
partner daring  
article argument  
orchestra

These words should be circled and written correctly:

- force guarding orchestra
- important article January
- Beware arguments large
- area square

**Page 77** (Page 61)

- equator, different
- compare, other
- algebra
- happen, again
- puncture
- quiet
- lecture, quarter
- second, thousand or dozen
- animal

**Page 78** (Page 62)

- algebra other dozen region  
thousand happen animal again  
along quiet second puncture

- a bout
- oth er
- com pare
- hap pen
- a long
- re gion
- quar ter
- sec ond
- lec ture
10. punc ture
11. thou sand
12. qui et
13. al ge bra
14. dif fer ent
15. e qua tor
16. doz en
17. a gain
18. an i mal

**Page 79** (Page 63)

These words should be circled and written correctly:

- quiet animal region  
lecture about different  
equator punctured happen  
along seconds again

**Page 81** (Page 65)

- a. athletes c. children  
b. watches d. chocolates
- a. purchases b. watches  
c. exchange
- rhythm

- thought athletes truthful  
though rhythm together  
arithmetic months length

**Page 82** (Page 66)

- awhile
- thought
- exchange
- rhythm
- chocolates
- watches
- where
- athletes
- truthful
10. purchases
11. though
12. friendship
13. length
14. white
15. children
16. arithmetic
17. months
18. together

- months
- athletes
- children
- chocolates
- watches
- purchases

These words should be circled:  
women people

**Page 83** (Page 67)

These words should be circled:  
athletes together awhile  
length though exchange

These words should be circled and written correctly:

- athletes months  
athletes months
- children arithmetic  
children arithmetic
- purchases chocolates  
purchases chocolates
- friendship  
friendship
- exchange watches white  
exchange watches white

**Page 85** (Page 69)

- | Down        | Across       |
|-------------|--------------|
| 1. bridge   | 3. electric  |
| 2. generous | 6. dangerous |
| 4. regular  | 8. signals   |
| 5. country  | 9. peaceful  |
| 6. decided  | 12. genius   |
| 7. since    | 15. energy   |
| 10. circle  | 16. concert  |
| 11. figure  |              |
| 13. segment |              |
| 14. nice    |              |





These words should be circled and written correctly:

1. lyer                      honestly  
liar                      honestly
2. teecher                frindly  
teacher                friendly
3. biologest's    assistent    speedily  
biologist's    assistant    speedily
4. happyness    espeically  
happiness    especially
5. acter                      exacly            darknes  
actor                      exactly            darkness

**Page 101** (Page 85)

**Across**

1. byte
4. principal
10. reign
11. heir
12. sub
14. scene
16. aloud
17. they're
18. isle

**Down**

2. through
3. clothes
5. chute
6. principle
7. hour
8. cruise
9. write
13. bell
15. crews

Non-spelling words are **sub** and **bell**

**Page 102** (Page 86)

- |              |           |
|--------------|-----------|
| 1. scene     | 9. aloud  |
| 2. reign     | 10. hour  |
| 3. through   | 11. two   |
| 4. they're   | 12. byte  |
| 5. cruise    | 13. isle  |
| 6. principal | 14. knew  |
| 7. write     | 15. chute |
| 8. heir      |           |

long a	long e	long i
reign	scene	byte
		isle
		write

long o	ow	oo
clothes	aloud	through
	hour	cruise
		knew
		chute
		two

**Page 103** (Page 87)

These words should be circled and written correctly:

- |               |                  |              |
|---------------|------------------|--------------|
| <u>seen</u>   | <u>princepal</u> | <u>close</u> |
| scene         | principal        | clothes      |
| <u>threw</u>  | <u>our</u>       | <u>too</u>   |
| through       | hour             | two          |
| <u>cruise</u> | <u>principel</u> | <u>Their</u> |
| crews         | principle        | They're      |
| <u>crews</u>  |                  |              |
| cruise        |                  |              |

**Page 105** (Page 89)

- |      |       |       |
|------|-------|-------|
| 1. b | 6. f  | 11. k |
| 2. l | 7. i  | 12. d |
| 3. e | 8. g  | 13. m |
| 4. a | 9. n  | 14. j |
| 5. c | 10. h |       |

**Page 106** (Page 90)

- |                        |                        |
|------------------------|------------------------|
| 1. careless            | 4. useless             |
| 2. excitement          | 5. government          |
| 3. thoughtful          | 6. plentiful           |
| 1. care <u>less</u>    | 5. a muse <u>ment</u>  |
| 2. waste <u>ful</u>    | 6. won der <u>ful</u>  |
| 3. thought <u>less</u> | 7. ex cite <u>ment</u> |
| 4. plen ti <u>ful</u>  | 8. suc cess <u>ful</u> |

**Page 107** (Page 91)

These words should be circled:

- |             |            |
|-------------|------------|
| careless    | excitement |
| thoughtless | worthless  |
| reckless    | useful     |
| arrangement |            |

These words should be circled and written correctly:

- |                      |                   |
|----------------------|-------------------|
| 1. <u>usless</u>     | <u>carless</u>    |
| useless              | careless          |
| 2. <u>arranjment</u> | <u>amusment</u>   |
| arrangement          | amusement         |
| 3. <u>wreckless</u>  | <u>punichment</u> |
| reckless             | punishment        |
| 4. <u>goverment</u>  | <u>sucesstul</u>  |
| government           | successful        |
| <u>pridikament</u>   |                   |
| predicament          |                   |

**Page 109** (Page 92)

**Across**

1. caution
4. official
6. conclusion
8. sugar
12. constellation
13. addition
14. can
15. shoes
16. glacier

**Down**

2. no
3. fiction
5. constitution
7. musician
9. physician
10. patience
11. tension
15. sure

Non-spelling words are **no** and **can**

**Page 110** (Page 93)

- |                     |                      |
|---------------------|----------------------|
| 1. <u>shoes</u>     | 7. <u>sugar</u>      |
| 2. glaci <u>er</u>  | 8. positi <u>on</u>  |
| 3. cauti <u>on</u>  | 9. missi <u>on</u>   |
| 4. <u>sure</u>      | 10. ficti <u>on</u>  |
| 5. offici <u>al</u> | 11. tensi <u>on</u>  |
| 6. additi <u>on</u> | 12. pati <u>ence</u> |

/sh/ spelled 6 different ways

- |        |                |             |
|--------|----------------|-------------|
| 1. fic | ar             | 1. fiction  |
| 2. sug | sion           | 2. sugar    |
| 3. pa  | tion           | 3. patience |
| 4. mis | cier           | 4. mission  |
| 5. gla | ti <u>ence</u> | 5. glacier  |

- |        |     |      |               |
|--------|-----|------|---------------|
| 1. phy | clu | cial | 1. physician  |
| 2. con | fi  | tion | 2. conclusion |
| 3. of  | di  | sion | 3. official   |
| 4. ad  | si  | cian | 4. addition   |

**Page 111** (Page 94)

These words should be circled:

- |          |         |          |
|----------|---------|----------|
| shoes    | caution | musician |
| official | glacier | tension  |

These words should be circled and written correctly:

- |                      |                  |
|----------------------|------------------|
| 1. <u>shure</u>      | <u>shoos</u>     |
| sure                 | shoes            |
| 2. <u>missun</u>     | <u>glasher</u>   |
| mission              | glacier          |
| 3. <u>pacience</u>   | <u>musition</u>  |
| patience             | musician         |
| 4. <u>tyiscian</u>   | <u>tenshun</u>   |
| physician            | tension          |
| 5. <u>conclushun</u> | <u>ficshun</u>   |
| conclusion           | fiction          |
| 6. <u>oficial</u>    | <u>possition</u> |
| official             | position         |

**Page 113** (Page 96)

- 1. a. wrong            c. half
- b. answer        d. listen
- 2. a. knapsack      b. tonight
- 3. a. wrong           c. scratch
- b. answer        d. listen
- 4. unknown
- 5. a. dough           c. half
- b. island           d. whistle

**Page 114** (Page 97)

- 1. wrestle            7. half
- 2. answer            8. whistle
- 3. honor              9. tonight
- 4. climb              10. island
- 5. talking            11. design
- 6. knot                12. scratch
- 1. wrong            5. knapsack
- 2. unknown        6. knot
- 3. listen             7. climb
- 4. limb                8. half

- 1. wrestle—short vowel
- 2. scratch—short vowel
- 3. climb—long vowel
- 4. listen—schwa
- 5. half—short vowel
- 6. answer—short vowel
- 7. dough—long vowel
- 8. knapsack—short vowel
- 9. island—schwa

**Page 115** (Page 98)

These words should be circled and written correctly:

island      knapsack    talking  
tonight    answer      climbed  
limb        knot         dough  
scratch    design      wrong  
wrestled

**Page 117** (Page 101)

- 1. illegible            8. disagree
- 2. misspell            9. misbehave
- 3. disappoint        10. illegal
- 4. rebuild             11. reappear
- 5. misfortune        12. disappear
- 6. misuse             13. recover
- 7. rewrite

**Page 118** (Page 102)

- 1. disappoint        5. misunderstand
- 2. misbehave        6. disappear
- 3. rebuild            7. rewrite
- 4. illegal
- 1. dishonest        4. disapprove
- 2. disagree         5. illegible
- 3. illegal            6. disconnect

**Page 119** (Page 103)

These words should be circled:

recover      dishonest    recall  
disappoint    illegal      illegible  
disapprove

These words should be circled and written correctly:

- 1. rebuild            misfortunate
- rebuild            misfortune
- 2. recall             disconnect
- recall              disconnect
- 3. disapprove        misbehave
- disapprove        misbehave
- 4. misspell          illegible      rereight
- misspell          illegible      rewrite

**Page 121** (Page 105)

- |             |               |
|-------------|---------------|
| <b>Down</b> | <b>Across</b> |
| 1. nephew   | 2. paragraph  |
| 3. physical | 5. telephone  |
| 4. festival | 8. few        |
| 6. enough   | 10. pharmacy  |
| 7. trophy   | 11. cough     |
| 8. fragile  | 12. triumph   |
| 9. fourth   | 13. briefly   |

**Page 122** (Page 106)

- 1. paragraph        9. pharmacy
- 2. few or phew     10. festival
- 3. trophy            11. cough
- 4. telephone        12. stuffed
- 5. enough            13. fluid
- 6. nephew            14. physical
- 7. briefly            15. fragile
- 8. roughest         16. triumph
- 1. trophy            5. fragile
- 2. enough           6. few
- 3. pharmacy        7. triumph
- 4. fluid              8. briefly

- 1. trophy, triumph
- 2. fragile, pharmacy
- 3. briefly, enough

**Page 123** (Page 107)

These words should be circled and written correctly:

trophy      triumph      Friday  
nephew     Festival      physical  
fragile     Briefly      roughest  
enough    fourth        few

**Page 125** (Page 109)

- 1. imperfect
- 2. impolite or improper
- 3. inactive
- 4. impatient, unable
- 5. unaware, impolite or improper or inconsiderate, uncomfortable
- 6. preview, prehistoric
- 7. prefix, incorrect
- 8. prevent, prejudice

**Page 126** (Page 110)

- 1. imperfect        6. prevent
- 2. prejudice        7. inconvenient
- 3. incorrect        8. prefix
- 4. uncertain        9. unaware
- 5. preview         10. impolite
- 1. imperfect        7. inconsiderate
- 2. impolite        8. prehistoric
- 3. unaware         9. uncomfortable
- 4. inactive         10. inconvenient
- 5. ungrateful     11. unable
- 6. impatient       12. improper

**Page 127** (Page 111)

These words should be circled:

unaware    imperfect    prehistoric  
prevent     prejudice    uncertain  
inconsiderate      prefix  
inconvenient

These words should be circled and written correctly:

- |                         |                      |
|-------------------------|----------------------|
| 1. <u>impolite</u>      | <u>inconsiderate</u> |
| impolite                | inconsiderate        |
| 2. <u>preview</u>       | <u>prehistoric</u>   |
| preview                 | prehistoric          |
| 3. <u>uncomfortable</u> | <u>uncertain</u>     |
| uncomfortable           | uncertain            |
| 4. <u>unaware</u>       | <u>prefix</u>        |
| unaware                 | prefix               |

**Page 129** (Page 113)

**Across**

- |                  |                 |
|------------------|-----------------|
| 1. geologist     | 2. geography    |
| 4. bicycle       | 3. transport    |
| 6. cyclone       | 5. encyclopedia |
| 9. autobiography | 7. portable     |
| 12. automobile   | 8. action       |
| 13. telegraph    | 10. photograph  |
| 14. enact        | 11. import      |

**Down**

**Page 130** (Page 114)

- geo + ology = geology
- auto + bio + graph + y = autobiography
- trans + port = transport
- photo + graph = photograph
- act + tion = action
- bi + cycle = bicycle

**Page 131** (Page 115)

These words should be circled :

- |            |               |
|------------|---------------|
| 1. enact   | 3. bicycle    |
| 2. cyclone | 4. photograph |

These words should be circled and written correctly:

- |               |              |
|---------------|--------------|
| automatic     | encyclopedia |
| geography     | automobiles  |
| geometry      | geology      |
| autobiography | portable     |
| import        | transport    |

**Page 133** (Page 117)

- decorate, decoration
- punctuate, punctuation
- describe, description
- administer, administration
- populate, population

**Page 134** (Page 118)

- |                |                   |
|----------------|-------------------|
| 1. destruction | 6. administration |
| 2. infection   | 7. population     |
| 3. attention   | 8. division       |
| 4. description | 9. punctuation    |
| 5. decoration  |                   |

- |                  |                    |
|------------------|--------------------|
| 1. de struct     | 7. punc tu ate     |
| 2. di vide       | 8. at ten tion     |
| 3. de scrip tion | 9. ad min is ter   |
| 4. dec o rate    | 10. dec o ra tion  |
| 5. in fec tion   | 11. punc tu a tion |
| 6. pop u late    |                    |

**Page 135** (Page 119)

These words should be circled:

- |                |            |
|----------------|------------|
| description    | describe   |
| decorate       | population |
| attention      | punctuate  |
| infection      | destruct   |
| administration |            |

These words should be circled and written correctly:

- |                      |                       |
|----------------------|-----------------------|
| 1. <u>describe</u>   | <u>decoration</u>     |
| describe             | decoration            |
| 2. <u>divide</u>     | <u>administration</u> |
| divide               | administration        |
| 3. <u>attention</u>  | <u>punctuation</u>    |
| attention            | punctuation           |
| 4. <u>population</u> | <u>infected</u>       |
| population           | infected              |

**Page 137** (Page 121)

- |                 |                 |
|-----------------|-----------------|
| 1. vertical     | 7. currency     |
| 2. amphibian    | 8. atmosphere   |
| 3. intersection | 9. civilization |
| 4. agriculture  | 10. substitute  |
| 5. frequency    | 11. equation    |
| 6. semicircle   | 12. temperature |

**Page 138** (Page 122)

- |                       |                           |
|-----------------------|---------------------------|
| 1. multiply           | 10. <u>semicircle</u>     |
| 2. <u>vertical</u>    | 11. <u>technology</u>     |
| 3. <u>equation</u>    | 12. <u>temperature</u>    |
| 4. <u>currency</u>    | 13. <u>characteristic</u> |
| 5. <u>frequency</u>   | 14. <u>intersection</u>   |
| 6. <u>atmosphere</u>  | 15. <u>environment</u>    |
| 7. <u>substitute</u>  | 16. <u>representative</u> |
| 8. <u>amphibian</u>   | 17. <u>civilization</u>   |
| 9. <u>agriculture</u> | 18. <u>manufacture</u>    |

**3 syllables**

- |            |            |
|------------|------------|
| vertical   | substitute |
| equation   | currency   |
| multiply   | frequency  |
| atmosphere |            |

**4 syllables**

- |              |             |
|--------------|-------------|
| temperature  | agriculture |
| amphibian    | manufacture |
| intersection | semicircle  |
| environment  | technology  |

**5 syllables**

- |                |                |
|----------------|----------------|
| civilization   | representative |
| characteristic |                |

**Page 139** (Page 123)

These words should be circled and written correctly:

- |                           |                       |
|---------------------------|-----------------------|
| 1. <u>amphibian</u>       | <u>temperature</u>    |
| amphibian                 | temperature           |
| <u>environment</u>        |                       |
| environment               |                       |
| 2. <u>equation</u>        | <u>multiply</u>       |
| equation                  | multiply              |
| 3. <u>civilization</u>    | <u>agriculture</u>    |
| civilization              | agriculture           |
| 4. <u>atmosphere</u>      | <u>characteristic</u> |
| atmosphere                | characteristic        |
| 5. <u>representatives</u> | <u>semicircle</u>     |
| representatives           | semicircle            |
| 6. <u>substitute</u>      | <u>currency</u>       |
| substitute                | currency              |
| 7. <u>manufacture</u>     | <u>intersection</u>   |
| manufacture               | intersection          |

# Daily Academic Vocabulary

*Daily Academic Vocabulary*, the newest addition to Evan-Moor's popular "Dailies" titles, is a supplemental vocabulary series for grades 2–6. This series features direct instruction of vocabulary, shown to be the most effective way to expand students' vocabulary. Both reproducible teacher's edition and student practice book formats are available.

**Correlated to state and Common Core State Standards.**

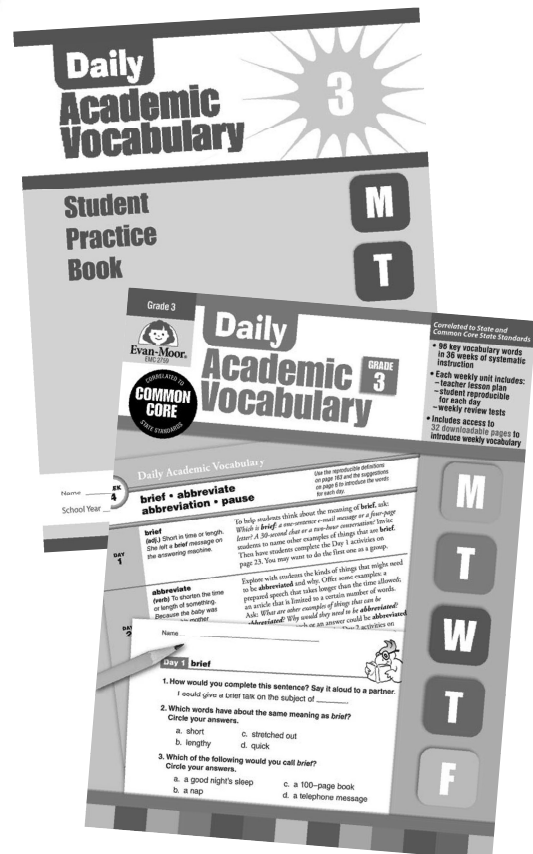
## Two Great Formats!

### Reproducible Teacher's Edition

- Definitions and sample sentences for each week's words
- Ideas for how to introduce the words
- Instruction that builds on students' personal connection to the words

### Student Practice Books

- **Days 1–4** each week present three or four practice items that focus on using the words in a scholastic or personal context.
- **Day 5** is a review that features four multiple-choice items and an opened-ended writing activity that requires students to apply the words to their own experiences.
- **Four quarterly review weeks** give students additional practice on the words introduced in the prior eight weeks. Practice formats include cloze paragraphs, crosswords, and crack-the-code puzzles.



Teacher's Edition		Student Pack (5 Student Books)	
Grade 2	EMC 2758	Grade 2	EMC 6507
Grade 3	EMC 2759	Grade 3	EMC 6508
Grade 4	EMC 2760	Grade 4	EMC 6509
Grade 5	EMC 2761	Grade 5	EMC 6510
Grade 6	EMC 2762	Grade 6	EMC 6511

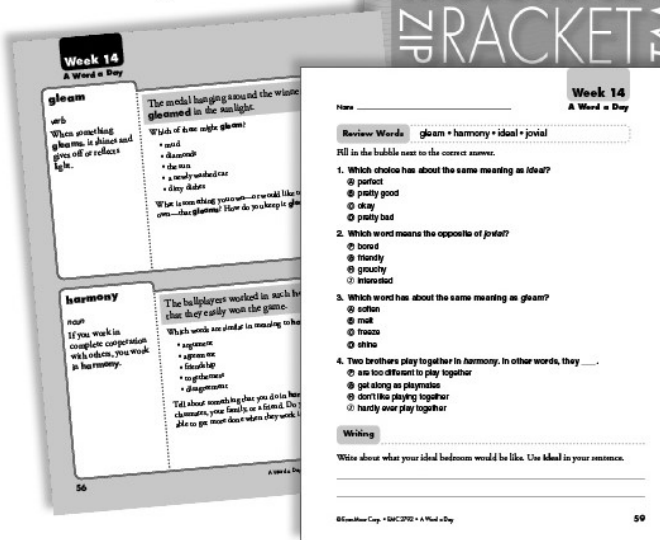
# Help your students develop the rich and diverse vocabulary they need for academic success!

Research shows that strong vocabulary and word knowledge is directly linked to academic accomplishment. Make sure your students develop the rich vocabulary that's essential to successful reading comprehension and academic achievement with *A Word a Day*.

Each book in this newly revised series covers 144 words in 36 engaging weekly units. And with new features, such as an oral review and a written assessment for each week, it's easier than ever to help your students develop the vocabulary they need.

**Correlated to state standards and Common Core State Standards.**

Grade 1	EMC 2791	Grade 4	EMC 2794
Grade 2	EMC 2792	Grade 5	EMC 2795
Grade 3	EMC 2793	Grade 6	EMC 2796



Evan-Moor products are available at fine teacher supply stores and bookstores everywhere and at [www.evan-moor.com](http://www.evan-moor.com).

## About Evan-Moor Educational Publishers

Since 1979, Evan-Moor Educational Publishers has provided teachers and educators with practical, creative, and engaging PreK–8 educational materials to support and enrich the curriculum.

Evan-Moor has built a reputation for creating quality resources that help students develop basic and complex skills in reading, writing, math, science, social studies, and the arts.

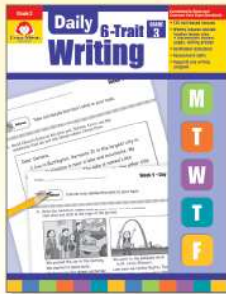
Today, Evan-Moor continues to develop innovative educational materials such as teacher resource books, e-books, TeacherFileBox.com, interactive courseware, and award-winning titles that support the diverse needs of today's classrooms.

# Daily Practice Books

## Perfect Supplements to Your Core Curriculum!

- Practice for every day of the school year
- Help students prepare for standardized testing
- Correlated to state and Common Core State Standards

**Research-Proven**  
Spaced practice contributes to retention of skills.



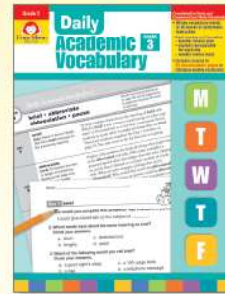
**Daily 6-Trait Writing**  
160 reproducible pages.  
Grades 1–8



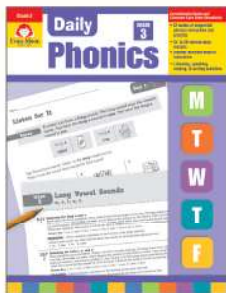
**Daily Language Review  
Common Core Edition**  
136 reproducible pages.  
Grades 1–8



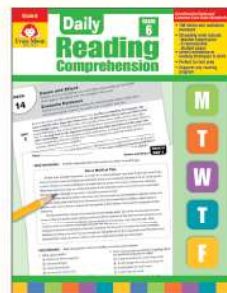
**Daily Paragraph Editing**  
176 reproducible pages.  
Grades 2–8



**Daily Academic Vocabulary**  
192 reproducible pages.  
Grades 2–8



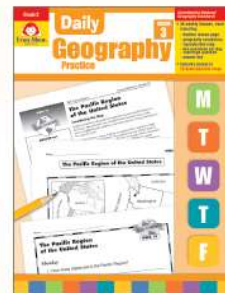
**Daily Phonics**  
208 reproducible pages.  
Grades 1–3, Intermediate



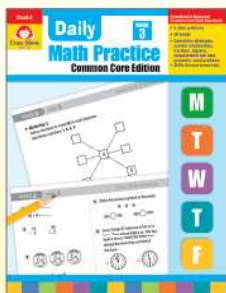
**Daily Reading Comprehension**  
192 reproducible pages.  
Grades 1–8



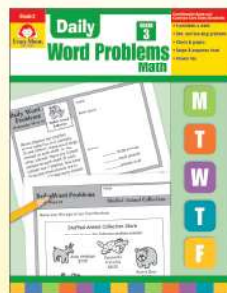
**Daily Science**  
192 reproducible pages.  
Grades 1–6



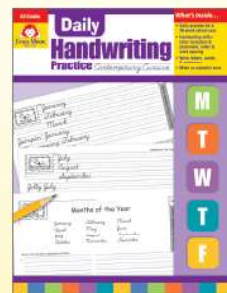
**Daily Geography Practice**  
160 reproducible pages.  
Grades 1–6



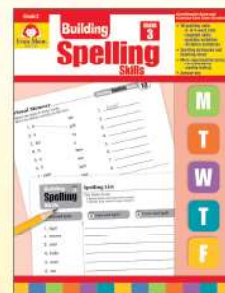
**Daily Math Practice  
Common Core Edition**  
128 reproducible pages.  
Grades 1–6



**Daily Word Problems: Math**  
112 reproducible pages.  
Grades 1–6



**Daily Handwriting Practice**  
112 reproducible pages.  
All Grades



**Building Spelling Skills**  
160 reproducible pages.  
Grades 1–6